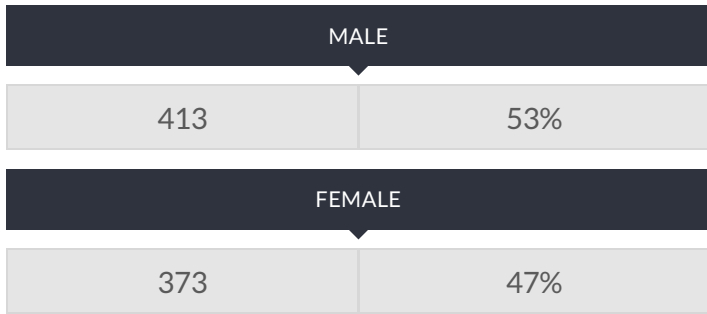
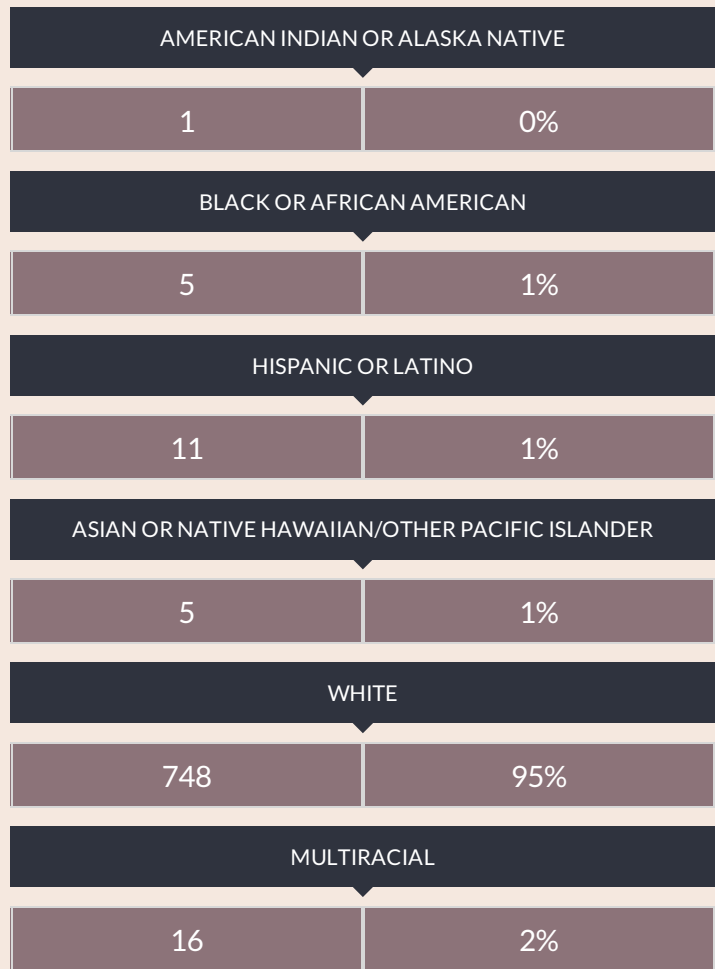
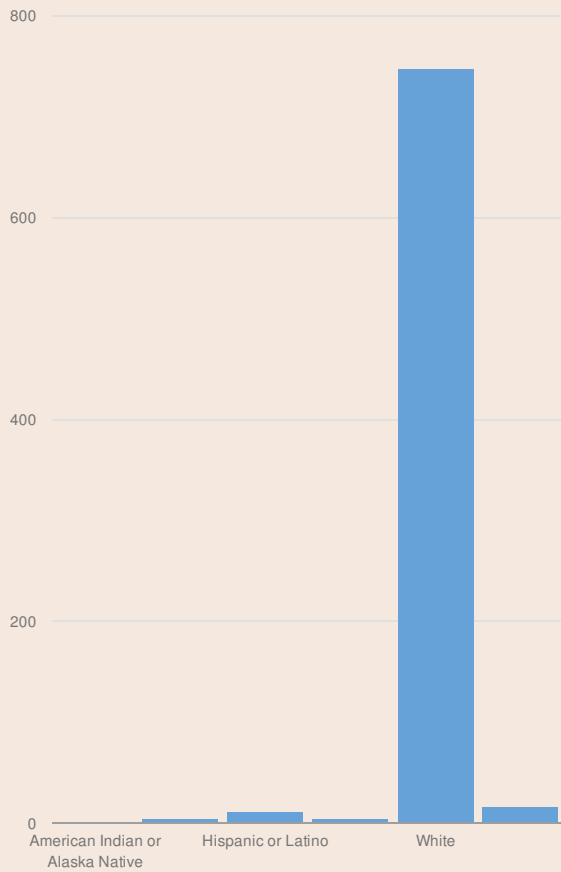


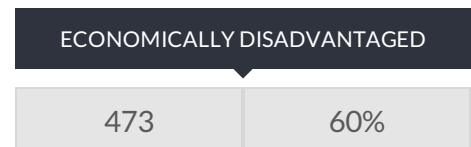
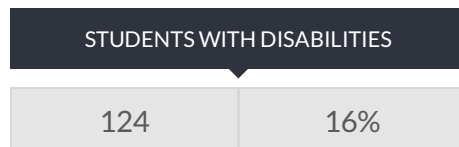
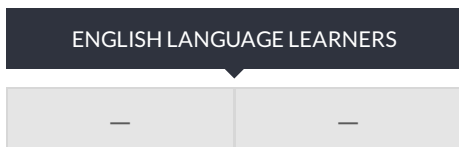
ENROLLMENT BY GENDER



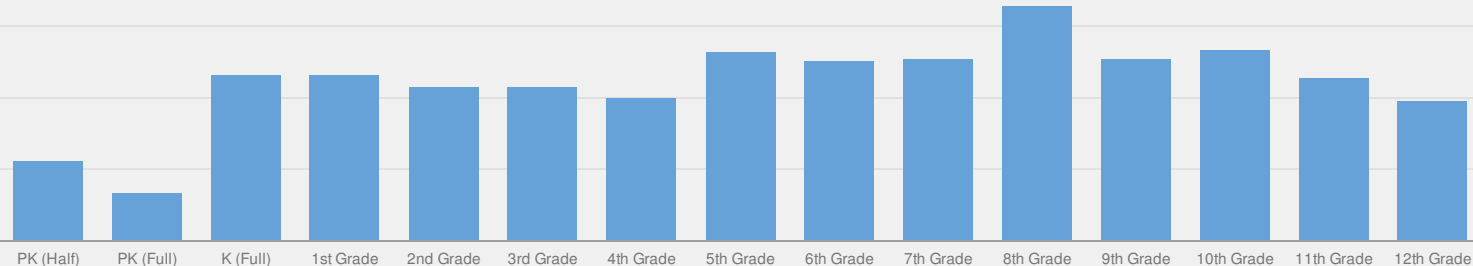
ENROLLMENT BY ETHNICITY



OTHER GROUPS

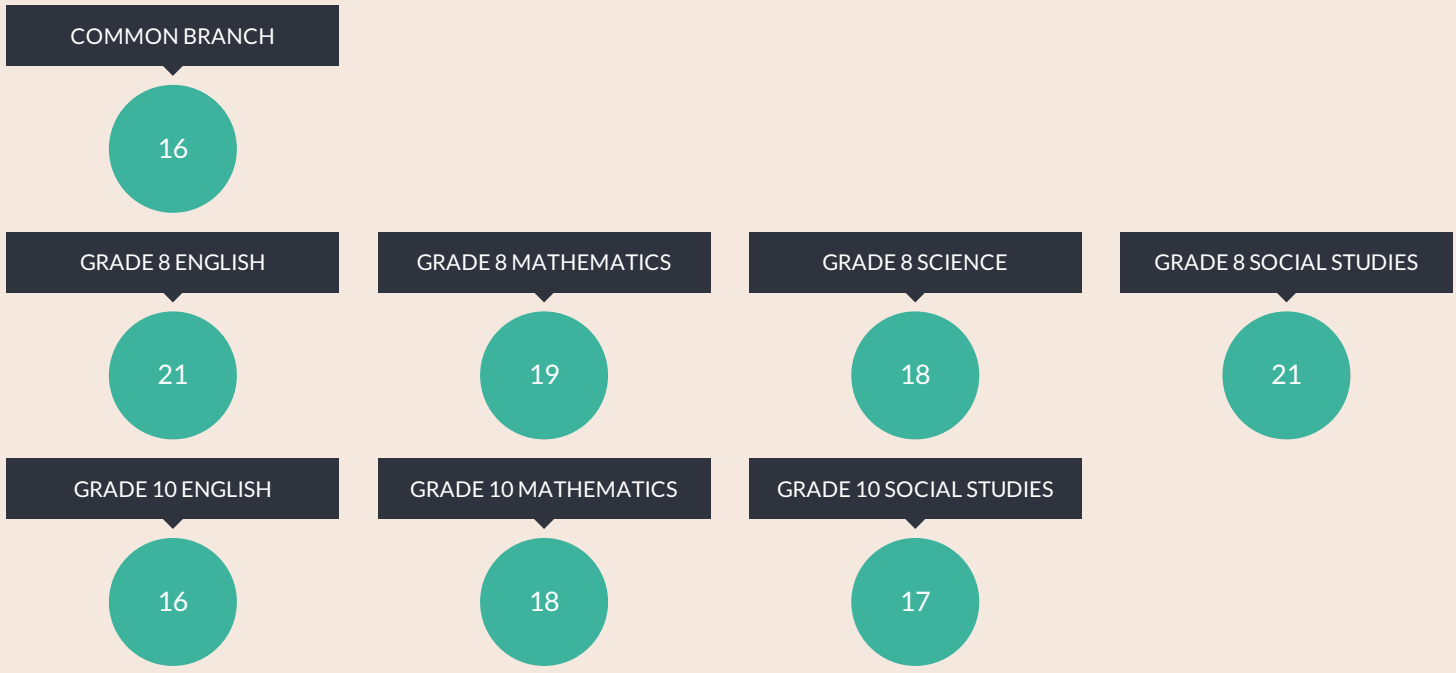


ENROLLMENT BY GRADE



PRE-K (HALF DAY)	PRE-K (FULL DAY)	K (FULL DAY)	1ST GRADE
28 4%	17 2%	58 7%	58 7%
2ND GRADE	3RD GRADE	4TH GRADE	5TH GRADE
54 7%	54 7%	50 6%	66 8%
6TH GRADE	7TH GRADE	8TH GRADE	9TH GRADE
63 8%	64 8%	82 10%	64 8%
10TH GRADE	11TH GRADE	12TH GRADE	
67 9%	57 7%	49 6%	

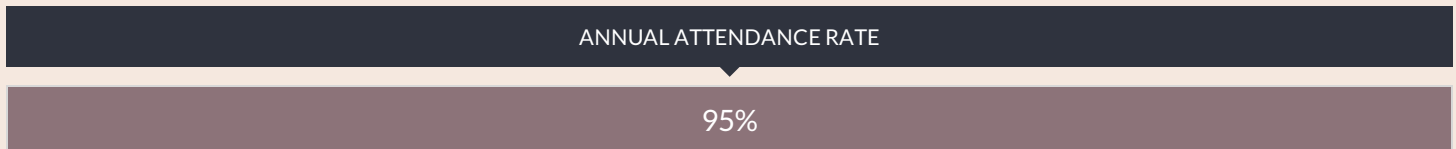
AVERAGE CLASS SIZE (2014 - 15)



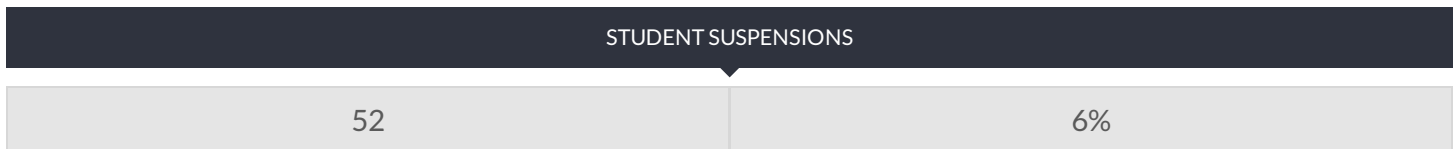
FREE AND REDUCED-PRICE LUNCH (2014 - 15)



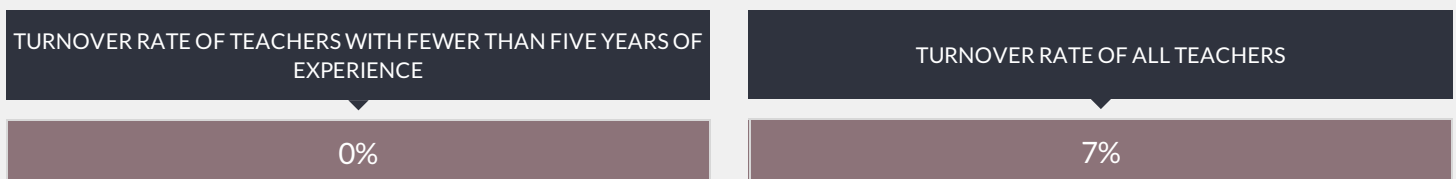
ATTENDANCE (2013 - 14)



STUDENT SUSPENSIONS (2013 - 14)



TEACHER TURNOVER RATE (2013-14 TO 2014-15)



STAFF COUNTS (2014 - 15)

PRINCIPALS

2

ASSISTANT PRINCIPALS

2

OTHER PROFESSIONAL STAFF

10

PARAPROFESSIONALS

22

TEACHER QUALIFICATIONS (2014 - 15)

TOTAL TEACHERS: 84

PERCENT WITH NO VALID TEACHING CERTIFICATE

0%

PERCENT TEACHING OUT OF CERTIFICATION

2%

PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE

5%

PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE

17%

TOTAL NUMBER OF CORE CLASSES

204

PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT

0%

TOTAL NUMBER OF CLASSES

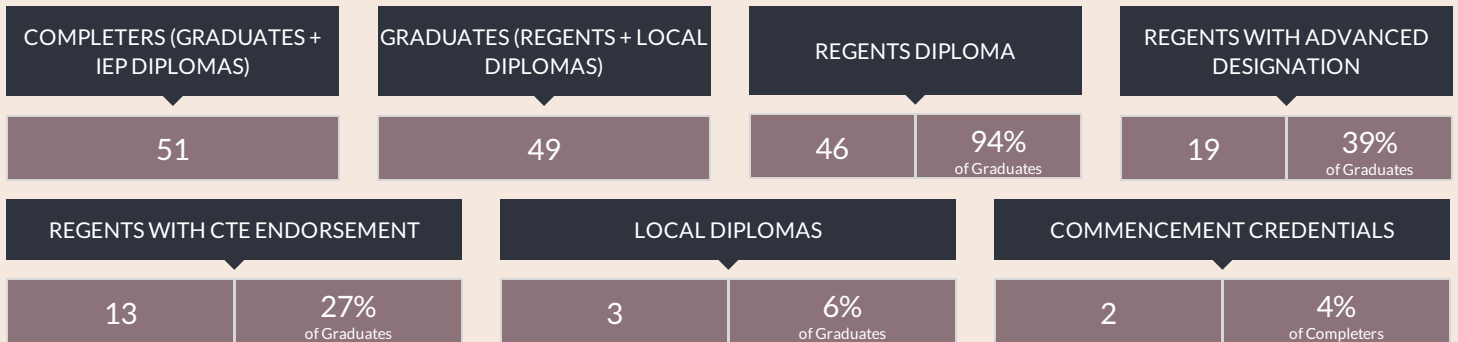
342

PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION

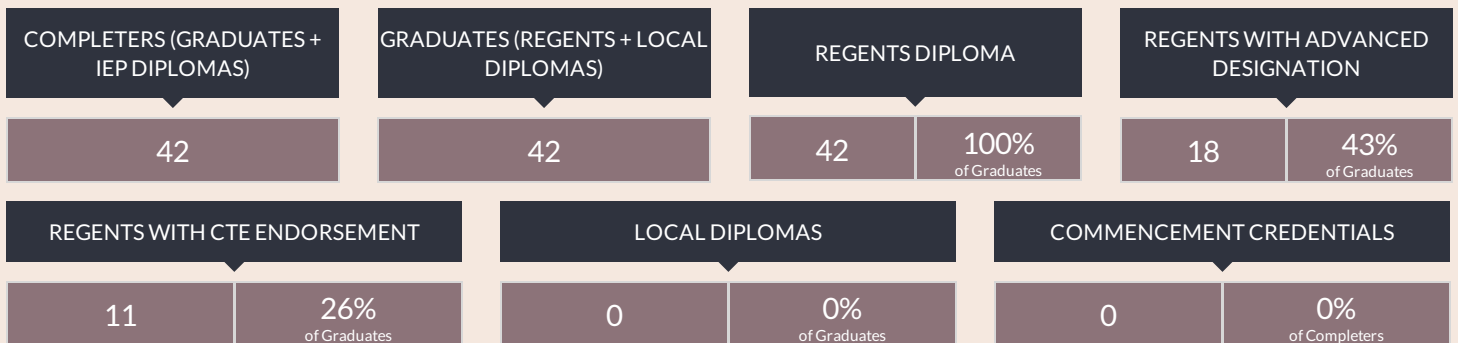
1%

HIGH SCHOOL COMPLETERS (2014 - 15)

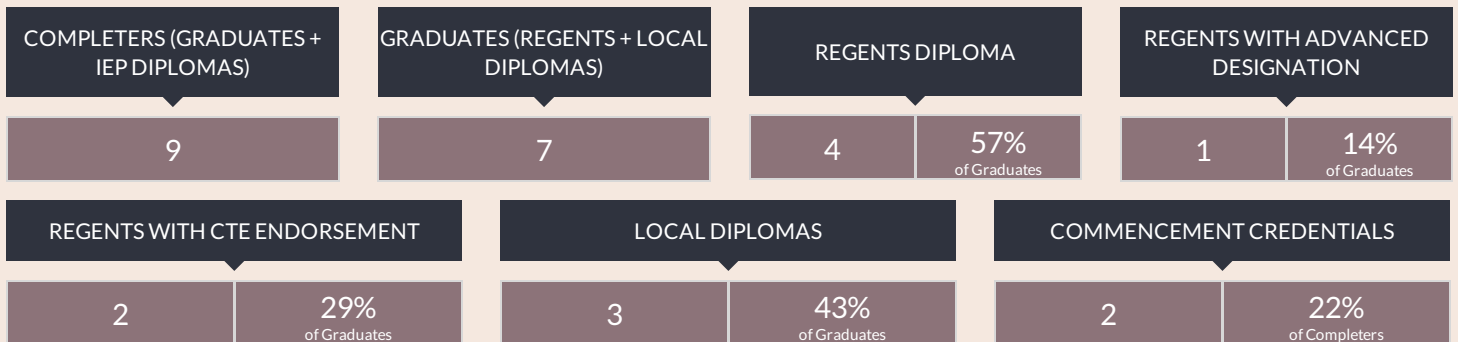
ALL STUDENTS



GENERAL EDUCATION



STUDENTS WITH DISABILITIES



HIGH SCHOOL NON-COMPLETERS (2014 - 15)

ALL STUDENTS

DROPPED OUT	
7	3%

ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	
1	0%

TOTAL NONCOMPLETERS	
8	3%

GENERAL EDUCATION

DROPPED OUT	
-	-

ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	
-	-

TOTAL NONCOMPLETERS	
-	-

STUDENTS WITH DISABILITIES

DROPPED OUT	
-	-

ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM	
-	-

TOTAL NONCOMPLETERS	
-	-

POST-GRADUATION PLANS OF COMPLETERS (2014 - 15)

ALL STUDENTS

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
12 24%	19 37%	1 2%	1 2%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
16 31%	2 4%	0 0%	0 0%

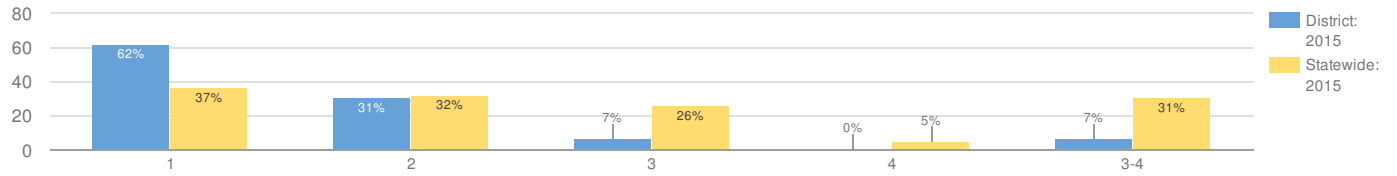
GENERAL EDUCATION

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
11 26%	16 38%	1 2%	1 2%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
13 31%	0 0%	0 0%	0 0%

STUDENTS WITH DISABILITIES

TO FOUR-YEAR COLLEGE	TO TWO-YEAR COLLEGE	TO OTHER POST-SECONDARY	TO THE MILITARY
1 11%	3 33%	0 0%	0 0%
TO EMPLOYMENT	TO ADULT SERVICES	TO OTHER KNOWN PLANS	PLAN UNKNOWN
3 33%	2 22%	0 0%	0 0%

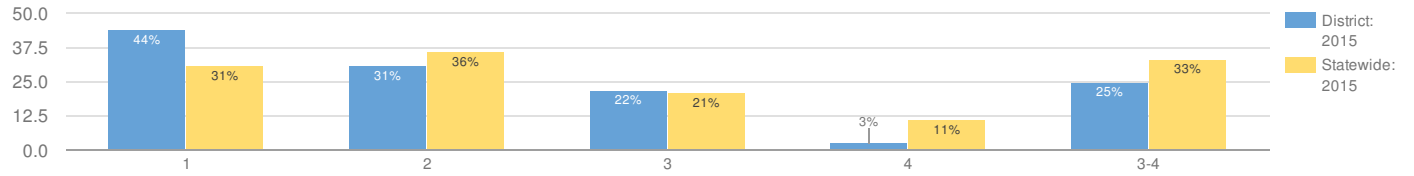
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 273

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	45	7%	28	62%	14	31%
GENERAL EDUCATION	38	8%	22	58%	13	34%
STUDENTS WITH DISABILITIES	7	0%	6	86%	1	14%
WHITE	41	_%	-	-	-	-
MULTIRACIAL	4	_%	-	-	-	-
SMALL GROUP TOTAL	45	7%	28	62%	14	31%
FEMALE	22	9%	14	64%	6	27%
MALE	23	4%	14	61%	8	35%
NON-ENGLISH LANGUAGE LEARNERS	45	7%	28	62%	14	31%
ECONOMICALLY DISADVANTAGED	32	0%	21	66%	11	34%
NOT ECONOMICALLY DISADVANTAGED	13	23%	7	54%	3	23%
NOT MIGRANT	45	7%	28	62%	14	31%

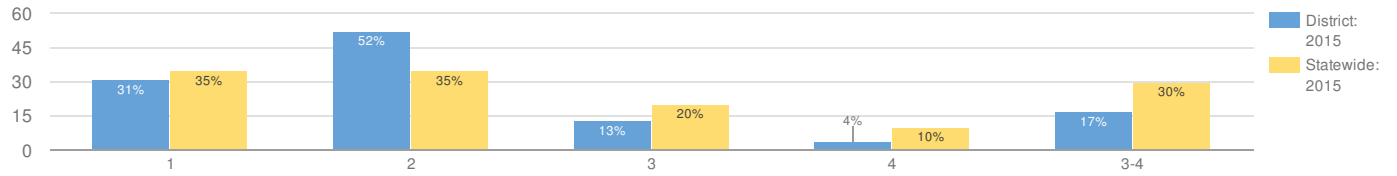
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	32	25%	14	44%	10	31%	7	22%	1	3%
GENERAL EDUCATION	30	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	31	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	32	25%	14	44%	10	31%	7	22%	1	3%
FEMALE	14	43%	4	29%	4	29%	5	36%	1	7%
MALE	18	11%	10	56%	6	33%	2	11%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	32	25%	14	44%	10	31%	7	22%	1	3%
ECONOMICALLY DISADVANTAGED	21	19%	10	48%	7	33%	3	14%	1	5%
NOT ECONOMICALLY DISADVANTAGED	11	36%	4	36%	3	27%	4	36%	0	0%
NOT MIGRANT	32	25%	14	44%	10	31%	7	22%	1	3%

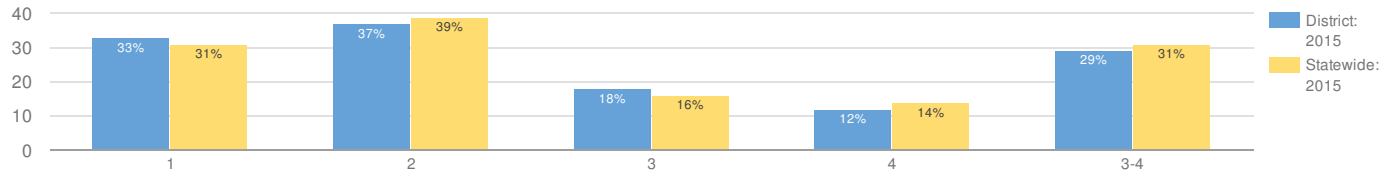
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	48	17%	15	31%	25	52%	6	13%	2	4%
GENERAL EDUCATION	37	22%	7	19%	22	59%	6	16%	2	5%
STUDENTS WITH DISABILITIES	11	0%	8	73%	3	27%	0	0%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	44	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	48	17%	15	31%	25	52%	6	13%	2	4%
FEMALE	25	20%	8	32%	12	48%	4	16%	1	4%
MALE	23	13%	7	30%	13	57%	2	9%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	48	17%	15	31%	25	52%	6	13%	2	4%
ECONOMICALLY DISADVANTAGED	28	11%	12	43%	13	46%	3	11%	0	0%
NOTECONOMICALLY DISADVANTAGED	20	25%	3	15%	12	60%	3	15%	2	10%
NOT MIGRANT	48	17%	15	31%	25	52%	6	13%	2	4%

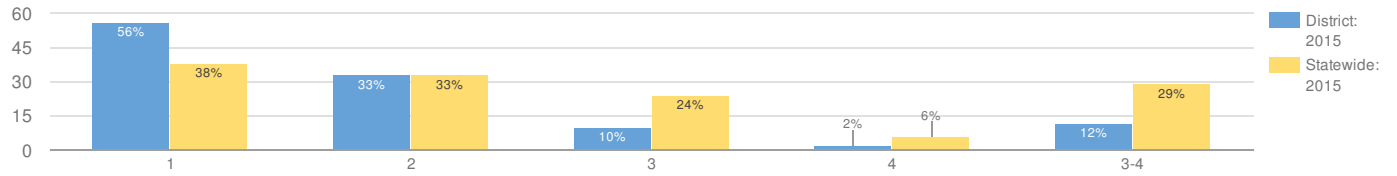
GRADE 6 ENGLISH LANGUAGE ARTS



MEAN SCORE: 290

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	29%	17	33%	19	37%	9	18%	6	12%
GENERAL EDUCATION	39	38%	6	15%	18	46%	9	23%	6	15%
STUDENTS WITH DISABILITIES	12	0%	11	92%	1	8%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	47	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	51	29%	17	33%	19	37%	9	18%	6	12%
FEMALE	18	33%	5	28%	7	39%	4	22%	2	11%
MALE	33	27%	12	36%	12	36%	5	15%	4	12%
NON-ENGLISH LANGUAGE LEARNERS	51	29%	17	33%	19	37%	9	18%	6	12%
ECONOMICALLY DISADVANTAGED	31	23%	13	42%	11	35%	6	19%	1	3%
NOT ECONOMICALLY DISADVANTAGED	20	40%	4	20%	8	40%	3	15%	5	25%
NOT MIGRANT	51	29%	17	33%	19	37%	9	18%	6	12%

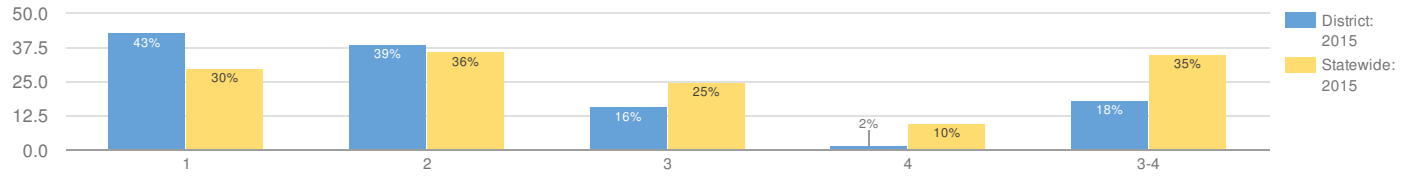
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 281

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	52	12%	29	56%	17	33%	5	10%	1	2%
GENERAL EDUCATION	48	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	51	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	52	12%	29	56%	17	33%	5	10%	1	2%
FEMALE	27	7%	14	52%	11	41%	2	7%	0	0%
MALE	25	16%	15	60%	6	24%	3	12%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	52	12%	29	56%	17	33%	5	10%	1	2%
ECONOMICALLY DISADVANTAGED	30	3%	18	60%	11	37%	1	3%	0	0%
NOT ECONOMICALLY DISADVANTAGED	22	23%	11	50%	6	27%	4	18%	1	5%
NOT MIGRANT	52	12%	29	56%	17	33%	5	10%	1	2%

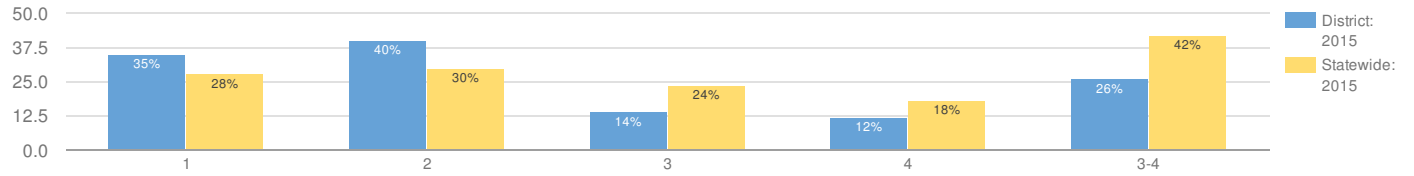
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 278

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	49	18%	21	43%	19	39%	8	16%	1	2%
GENERAL EDUCATION	32	28%	8	25%	15	47%	8	25%	1	3%
STUDENTS WITH DISABILITIES	17	0%	13	76%	4	24%	0	0%	0	0%
WHITE	49	18%	21	43%	19	39%	8	16%	1	2%
FEMALE	26	31%	7	27%	11	42%	7	27%	1	4%
MALE	23	4%	14	61%	8	35%	1	4%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	49	18%	21	43%	19	39%	8	16%	1	2%
ECONOMICALLY DISADVANTAGED	29	10%	17	59%	9	31%	2	7%	1	3%
NOTECONOMICALLY DISADVANTAGED	20	30%	4	20%	10	50%	6	30%	0	0%
NOT MIGRANT	49	18%	21	43%	19	39%	8	16%	1	2%

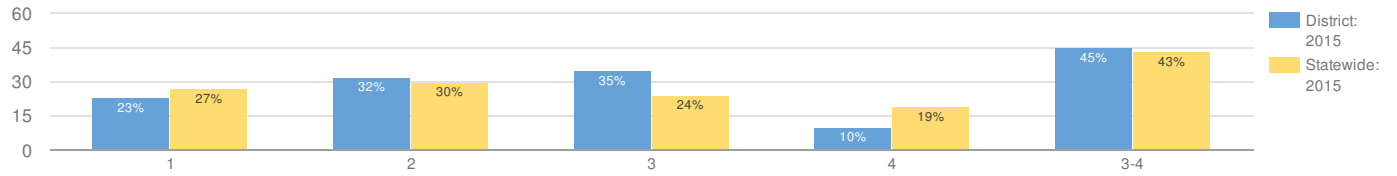
GRADE 3 MATHEMATICS



MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	43	26%	15	35%	17	40%	6	14%	5	12%
GENERAL EDUCATION	36	31%	11	31%	14	39%	6	17%	5	14%
STUDENTS WITH DISABILITIES	7	0%	4	57%	3	43%	0	0%	0	0%
WHITE	39	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	43	26%	15	35%	17	40%	6	14%	5	12%
FEMALE	21	19%	9	43%	8	38%	2	10%	2	10%
MALE	22	32%	6	27%	9	41%	4	18%	3	14%
NON-ENGLISH LANGUAGE LEARNERS	43	26%	15	35%	17	40%	6	14%	5	12%
ECONOMICALLY DISADVANTAGED	30	20%	12	40%	12	40%	4	13%	2	7%
NOT ECONOMICALLY DISADVANTAGED	13	38%	3	23%	5	38%	2	15%	3	23%
NOT MIGRANT	43	26%	15	35%	17	40%	6	14%	5	12%

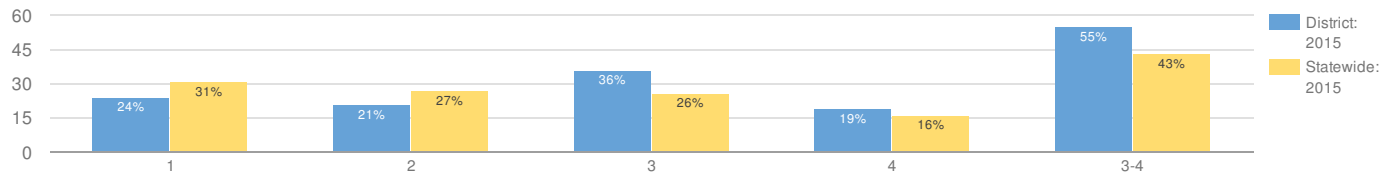
GRADE 4 MATHEMATICS



MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	31	45%	7	23%	10	32%	11	35%	3	10%
GENERAL EDUCATION	29	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	30	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	31	45%	7	23%	10	32%	11	35%	3	10%
FEMALE	13	62%	2	15%	3	23%	6	46%	2	15%
MALE	18	33%	5	28%	7	39%	5	28%	1	6%
NON-ENGLISH LANGUAGE LEARNERS	31	45%	7	23%	10	32%	11	35%	3	10%
ECONOMICALLY DISADVANTAGED	20	40%	7	35%	5	25%	7	35%	1	5%
NOT ECONOMICALLY DISADVANTAGED	11	55%	0	0%	5	45%	4	36%	2	18%
NOT MIGRANT	31	45%	7	23%	10	32%	11	35%	3	10%

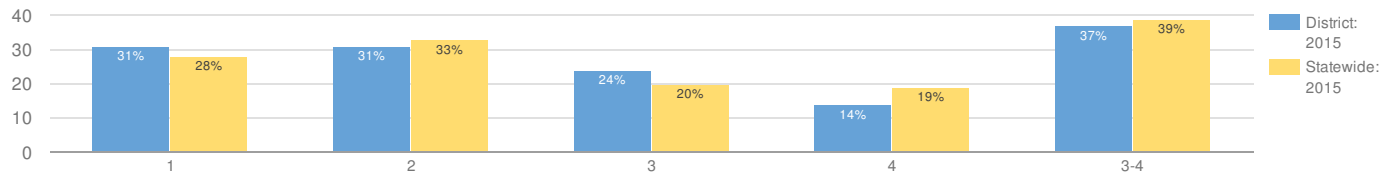
GRADE 5 MATHEMATICS



MEAN SCORE: 315

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	42	55%	10	24%	9	21%	15	36%	8	19%
GENERAL EDUCATION	32	69%	3	9%	7	22%	14	44%	8	25%
STUDENTS WITH DISABILITIES	10	10%	7	70%	2	20%	1	10%	0	0%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	_%	-	-	-	-	-	-	-	-
WHITE	39	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	42	55%	10	24%	9	21%	15	36%	8	19%
FEMALE	24	58%	5	21%	5	21%	10	42%	4	17%
MALE	18	50%	5	28%	4	22%	5	28%	4	22%
NON-ENGLISH LANGUAGE LEARNERS	42	55%	10	24%	9	21%	15	36%	8	19%
ECONOMICALLY DISADVANTAGED	23	39%	8	35%	6	26%	6	26%	3	13%
NOTECONOMICALLY DISADVANTAGED	19	74%	2	11%	3	16%	9	47%	5	26%
NOT MIGRANT	42	55%	10	24%	9	21%	15	36%	8	19%

GRADE 6 MATHEMATICS

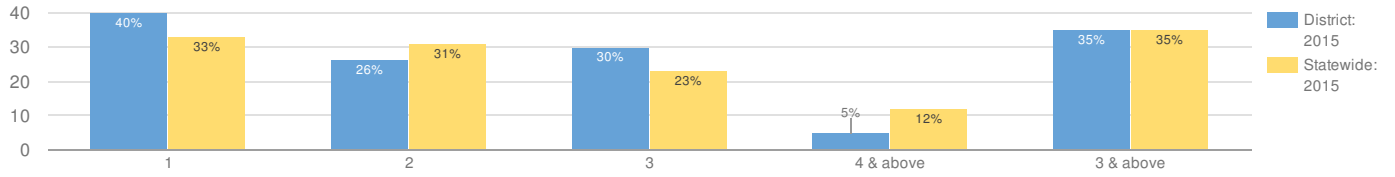


MEAN SCORE: 294

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	51	37%	16	31%	16	31%	12	24%	7	14%
GENERAL EDUCATION	39	46%	6	15%	15	38%	11	28%	7	18%
STUDENTS WITH DISABILITIES	12	8%	10	83%	1	8%	1	8%	0	0%
BLACK OR AFRICAN AMERICAN	2	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	2	_%	-	-	-	-	-	-	-	-
WHITE	47	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	51	37%	16	31%	16	31%	12	24%	7	14%
FEMALE	19	26%	6	32%	8	42%	4	21%	1	5%
MALE	32	44%	10	31%	8	25%	8	25%	6	19%
NON-ENGLISH LANGUAGE LEARNERS	51	37%	16	31%	16	31%	12	24%	7	14%
ECONOMICALLY DISADVANTAGED	30	23%	11	37%	12	40%	6	20%	1	3%
NOT ECONOMICALLY DISADVANTAGED	21	57%	5	24%	4	19%	6	29%	6	29%
NOT MIGRANT	51	37%	16	31%	16	31%	12	24%	7	14%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

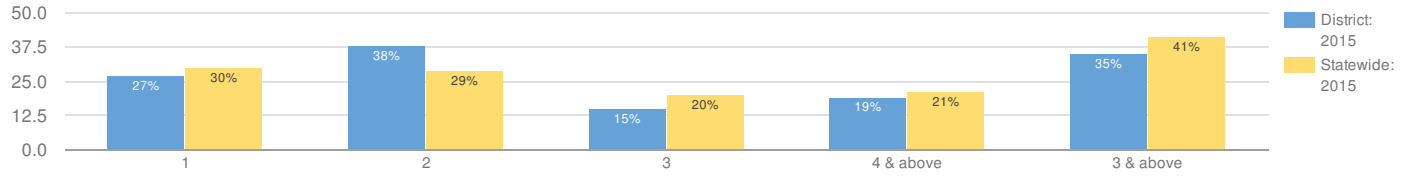


MEAN SCORE: 303

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	43	35%	17	40%	11	26%	13	30%	2	5%
GENERAL EDUCATION	39	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	4	_%	-	-	-	-	-	-	-	-
WHITE	42	_%	-	-	-	-	-	-	-	-
MULTIRACIAL	1	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	43	35%	17	40%	11	26%	13	30%	2	5%
FEMALE	23	35%	9	39%	6	26%	8	35%	0	0%
MALE	20	35%	8	40%	5	25%	5	25%	2	10%
NON-ENGLISH LANGUAGE LEARNERS	43	35%	17	40%	11	26%	13	30%	2	5%
ECONOMICALLY DISADVANTAGED	24	25%	10	42%	8	33%	6	25%	0	0%
NOT ECONOMICALLY DISADVANTAGED	19	47%	7	37%	3	16%	7	37%	2	11%
NOT MIGRANT	43	35%	17	40%	11	26%	13	30%	2	5%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 282

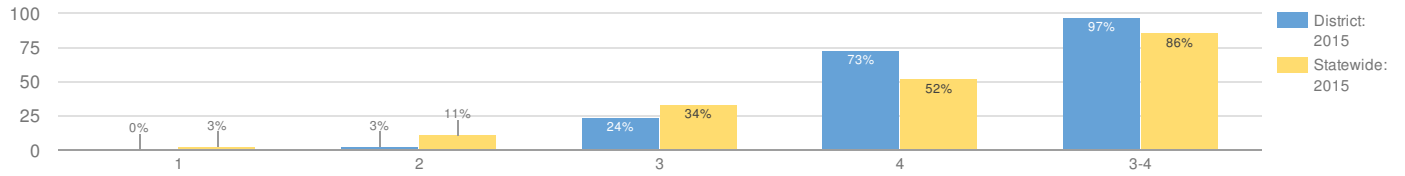
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	37	8%	14	38%	20	54%
GENERAL EDUCATION	23	9%	6	26%	15	65%
STUDENTS WITH DISABILITIES	14	7%	8	57%	5	36%
WHITE	37	8%	14	38%	20	54%
FEMALE	18	11%	5	28%	11	61%
MALE	19	5%	9	47%	9	47%
NON-ENGLISH LANGUAGE LEARNERS	37	8%	14	38%	20	54%
ECONOMICALLY DISADVANTAGED	21	10%	9	43%	10	48%
NOTECONOMICALLY DISADVANTAGED	16	6%	5	31%	10	63%
NOT MIGRANT	37	8%	14	38%	20	54%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE
ALL STUDENTS	15	0	0%	0	0%	6
					40%	9
					60%	15
						100%

GRADE 4 SCIENCE

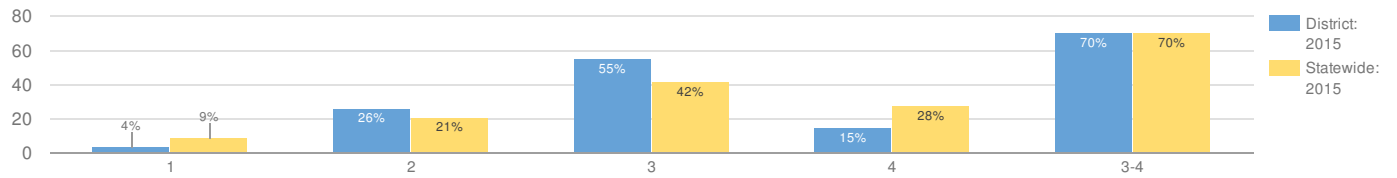


MEAN SCORE: 87

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	33	97%	0	0%	1	3%	8	24%	24	73%
GENERAL EDUCATION	32	_%	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	_%	-	-	-	-	-	-	-	-
HISPANIC OR LATINO	1	_%	-	-	-	-	-	-	-	-
WHITE	32	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	33	97%	0	0%	1	3%	8	24%	24	73%
FEMALE	16	100%	0	0%	0	0%	4	25%	12	75%
MALE	17	94%	0	0%	1	6%	4	24%	12	71%
NON-ENGLISH LANGUAGE LEARNERS	33	97%	0	0%	1	3%	8	24%	24	73%
ECONOMICALLY DISADVANTAGED	20	95%	0	0%	1	5%	6	30%	13	65%
NOT ECONOMICALLY DISADVANTAGED	13	100%	0	0%	0	0%	2	15%	11	85%
NOT MIGRANT	33	97%	0	0%	1	3%	8	24%	24	73%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 67

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	43	63%	2	5%	14	33%	26	60%	1	2%
GENERAL EDUCATION	27	78%	0	0%	6	22%	21	78%	0	0%
STUDENTS WITH DISABILITIES	16	38%	2	13%	8	50%	5	31%	1	6%
WHITE	43	63%	2	5%	14	33%	26	60%	1	2%
FEMALE	20	70%	0	0%	6	30%	14	70%	0	0%
MALE	23	57%	2	9%	8	35%	12	52%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	43	63%	2	5%	14	33%	26	60%	1	2%
ECONOMICALLY DISADVANTAGED	26	62%	1	4%	9	35%	15	58%	1	4%
NOT ECONOMICALLY DISADVANTAGED	17	65%	1	6%	5	29%	11	65%	0	0%
NOT MIGRANT	43	63%	2	5%	14	33%	26	60%	1	2%

GRADE 8 STUDENTS TAKING A REGENTS SCIENCE TEST

Accelerated grade 8 students who take a Regents science test in lieu of the New York State Grade 8 Science Test.

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	10	100%	0	0%	0	0%	3	30%	7	70%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4
READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERICA...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	70%	22%	7%	1%	98
LIMITED ENGLISH PROFICIENT	74%	21%	4%	1%	88
ECONOMICALLY DISADVANT...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERICA...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	49%	39%	10%	2%	98
LIMITED ENGLISH PROFICIENT	56%	35%	9%	*%	91
ECONOMICALLY DISADVANT...	29%	48%	21%	2%	

GRADE: 8
READING

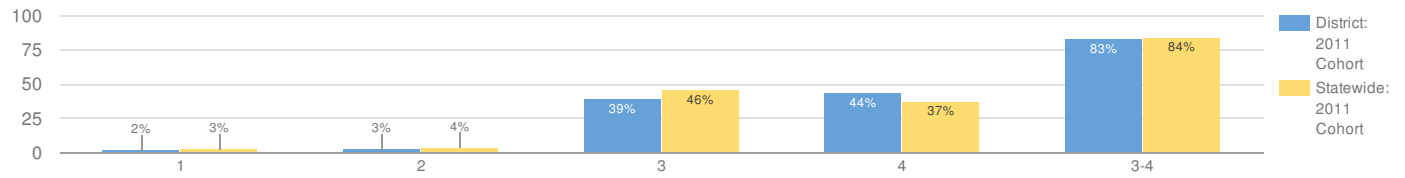
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIAN...	19%	39%	34%	8%	
BLACK OR AFRICAN AMERICA...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	59%	33%	8%	*%	98
LIMITED ENGLISH PROFICIENT	78%	19%	3%	*%	89
ECONOMICALLY DISADVANT...	36%	42%	21%	1%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RATE
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALASK...	*%	*%	*%	*%	

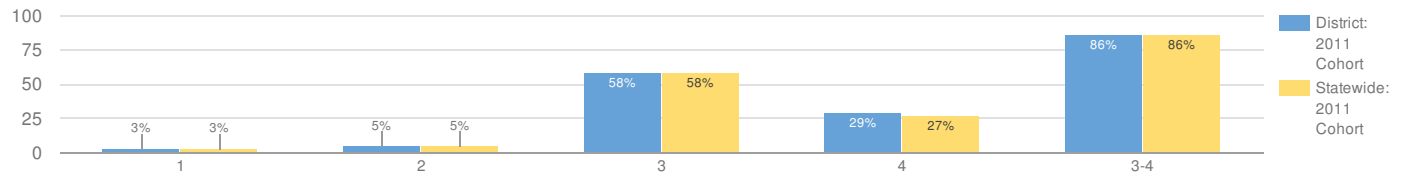
ASIAN OR NATIVE HAWAIIAN...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERICA...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITIES	64%	27%	8%	1%	99
LIMITED ENGLISH PROFICIENT	72%	21%	6%	1%	94
ECONOMICALLY DISADVANT...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



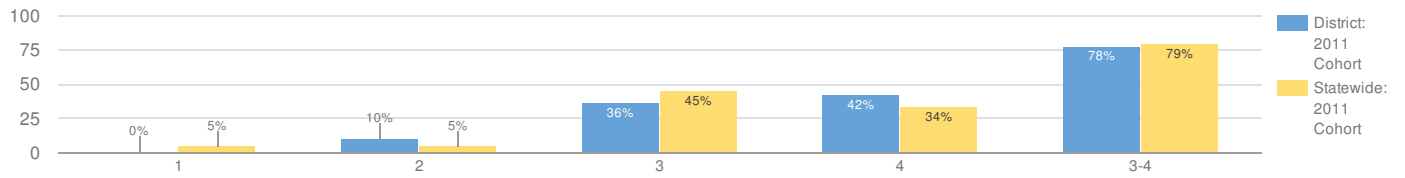
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	83%	1	2%	2	3%	23	39%	26	44%
GENERAL EDUCATION	47	91%	0	0%	0	0%	18	38%	25	53%
STUDENTS WITH DISABILITIES	12	50%	1	8%	2	17%	5	42%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	58	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	83%	1	2%	2	3%	23	39%	26	44%
FEMALE	31	84%	0	0%	1	3%	11	35%	15	48%
MALE	28	82%	1	4%	1	4%	12	43%	11	39%
NON-ENGLISH LANGUAGE LEARNERS	59	83%	1	2%	2	3%	23	39%	26	44%
ECONOMICALLY DISADVANTAGED	33	79%	0	0%	1	3%	15	45%	11	33%
NOT ECONOMICALLY DISADVANTAGED	26	88%	1	4%	1	4%	8	31%	15	58%
NOT MIGRANT	59	83%	1	2%	2	3%	23	39%	26	44%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



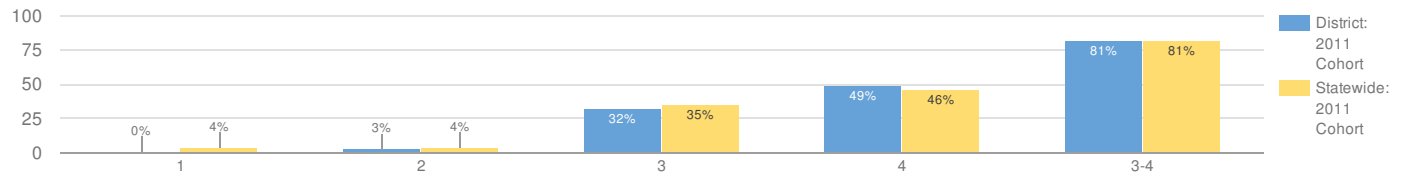
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	86%	2	3%	3	5%	34	58%	17	29%
GENERAL EDUCATION	47	91%	1	2%	2	4%	28	60%	15	32%
STUDENTS WITH DISABILITIES	12	67%	1	8%	1	8%	6	50%	2	17%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	58	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	86%	2	3%	3	5%	34	58%	17	29%
FEMALE	31	90%	0	0%	1	3%	19	61%	9	29%
MALE	28	82%	2	7%	2	7%	15	54%	8	29%
NON-ENGLISH LANGUAGE LEARNERS	59	86%	2	3%	3	5%	34	58%	17	29%
ECONOMICALLY DISADVANTAGED	33	82%	1	3%	3	9%	19	58%	8	24%
NOT ECONOMICALLY DISADVANTAGED	26	92%	1	4%	0	0%	15	58%	9	35%
NOT MIGRANT	59	86%	2	3%	3	5%	34	58%	17	29%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



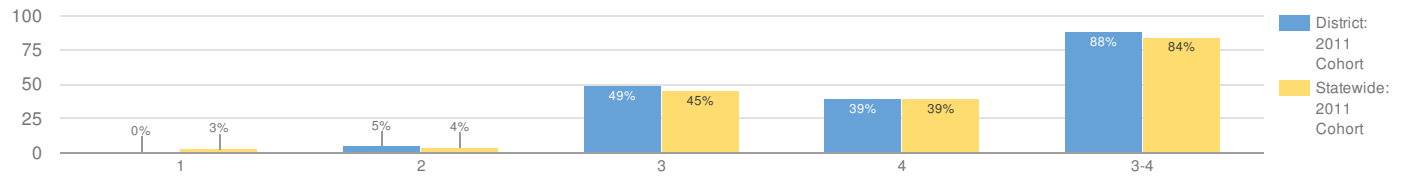
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	78%	0	0%	6	10%	21	36%	25	42%
GENERAL EDUCATION	47	87%	0	0%	2	4%	17	36%	24	51%
STUDENTS WITH DISABILITIES	12	42%	0	0%	4	33%	4	33%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	58	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	78%	0	0%	6	10%	21	36%	25	42%
FEMALE	31	81%	0	0%	3	10%	10	32%	15	48%
MALE	28	75%	0	0%	3	11%	11	39%	10	36%
NON-ENGLISH LANGUAGE LEARNERS	59	78%	0	0%	6	10%	21	36%	25	42%
ECONOMICALLY DISADVANTAGED	33	70%	0	0%	5	15%	13	39%	10	30%
NOT ECONOMICALLY DISADVANTAGED	26	88%	0	0%	1	4%	8	31%	15	58%
NOT MIGRANT	59	78%	0	0%	6	10%	21	36%	25	42%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	81%	0	0%	2	3%	19	32%	29	49%
GENERAL EDUCATION	47	89%	0	0%	0	0%	14	30%	28	60%
STUDENTS WITH DISABILITIES	12	50%	0	0%	2	17%	5	42%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	58	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	81%	0	0%	2	3%	19	32%	29	49%
FEMALE	31	84%	0	0%	1	3%	12	39%	14	45%
MALE	28	79%	0	0%	1	4%	7	25%	15	54%
NON-ENGLISH LANGUAGE LEARNERS	59	81%	0	0%	2	3%	19	32%	29	49%
ECONOMICALLY DISADVANTAGED	33	76%	0	0%	1	3%	13	39%	12	36%
NOT ECONOMICALLY DISADVANTAGED	26	88%	0	0%	1	4%	6	23%	17	65%
NOT MIGRANT	59	81%	0	0%	2	3%	19	32%	29	49%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	59	88%	0	0%	3	5%	29	49%	23	39%
GENERAL EDUCATION	47	94%	0	0%	2	4%	22	47%	22	47%
STUDENTS WITH DISABILITIES	12	67%	0	0%	1	8%	7	58%	1	8%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
WHITE	58	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	59	88%	0	0%	3	5%	29	49%	23	39%
FEMALE	31	90%	0	0%	1	3%	15	48%	13	42%
MALE	28	86%	0	0%	2	7%	14	50%	10	36%
NON-ENGLISH LANGUAGE LEARNERS	59	88%	0	0%	3	5%	29	49%	23	39%
ECONOMICALLY DISADVANTAGED	33	85%	0	0%	3	9%	18	55%	10	30%
NOT ECONOMICALLY DISADVANTAGED	26	92%	0	0%	0	0%	11	42%	13	50%
NOT MIGRANT	59	88%	0	0%	3	5%	29	49%	23	39%

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	14	9	64%	8	57%	0	0%
GENERAL EDUCATION	7	7	100%	6	86%	0	0%
STUDENTS WITH DISABILITIES	7	2	29%	2	29%	0	0%
WHITE	13	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	14	9	64%	8	57%	0	0%
FEMALE	3	-	-	-	-	-	-
MALE	11	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	14	9	64%	8	57%	0	0%
ECONOMICALLY DISADVANTAGED	11	-	-	-	-	-	-
NOTECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT MIGRANT	14	9	64%	8	57%	0	0%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	58	2	3%	2	3%	13	22%	5	9%	36	62%
GENERAL EDUCATION	48	1	2%	0	0%	9	19%	4	8%	34	71%
STUDENTS WITH DISABILITIES	10	1	10%	2	20%	4	40%	1	10%	2	20%
WHITE	55	-	-	-	-	-	-	-	-	-	-
MULTIRACIAL	3	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	58	2	3%	2	3%	13	22%	5	9%	36	62%
FEMALE	29	0	0%	1	3%	7	24%	1	3%	20	69%
MALE	29	2	7%	1	3%	6	21%	4	14%	16	55%
NON-ENGLISH LANGUAGE LEARNERS	58	2	3%	2	3%	13	22%	5	9%	36	62%
ECONOMICALLY DISADVANTAGED	27	2	7%	1	4%	8	30%	0	0%	16	59%
NOTECONOMICALLY DISADVANTAGED	31	0	0%	1	3%	5	16%	5	16%	20	65%
NOT MIGRANT	58	2	3%	2	3%	13	22%	5	9%	36	62%

INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	39	36	92%	25	64%	2	5%
GENERAL EDUCATION	26	26	100%	21	81%	2	8%
STUDENTS WITH DISABILITIES	13	10	77%	4	31%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-
WHITE	37	-	-	-	-	-	-
SMALL GROUP TOTAL	39	36	92%	25	64%	2	5%
FEMALE	22	20	91%	15	68%	2	9%
MALE	17	16	94%	10	59%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	39	36	92%	25	64%	2	5%
ECONOMICALLY DISADVANTAGED	22	20	91%	14	64%	2	9%
NOT ECONOMICALLY DISADVANTAGED	17	16	94%	11	65%	0	0%
NOT MIGRANT	39	36	92%	25	64%	2	5%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	48	46	96%	37	77%	2	4%
GENERAL EDUCATION	48	46	96%	37	77%	2	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
WHITE	43	42	98%	35	81%	1	2%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	5	4	80%	2	40%	1	20%
FEMALE	23	22	96%	16	70%	1	4%
MALE	25	24	96%	21	84%	1	4%
NON-ENGLISH LANGUAGE LEARNERS	48	46	96%	37	77%	2	4%
ECONOMICALLY DISADVANTAGED	26	24	92%	18	69%	1	4%
NOT ECONOMICALLY DISADVANTAGED	22	22	100%	19	86%	1	5%
NOT MIGRANT	48	46	96%	37	77%	2	4%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED		55			65		85	
ALL STUDENTS	33	19	58%	12	36%	3	9%		
GENERAL EDUCATION	33	19	58%	12	36%	3	9%		
WHITE	33	19	58%	12	36%	3	9%		
FEMALE	20	10	50%	6	30%	0	0%		
MALE	13	9	69%	6	46%	3	23%		
NON-ENGLISH LANGUAGE LEARNERS	33	19	58%	12	36%	3	9%		
ECONOMICALLY DISADVANTAGED	12	6	50%	5	42%	1	8%		
NOT ECONOMICALLY DISADVANTAGED	21	13	62%	7	33%	2	10%		
NOT MIGRANT	33	19	58%	12	36%	3	9%		

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED		LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4		LEVEL 5	
ALL STUDENTS	81	13	16%	22	27%	34	42%	12	15%	0	0%	
GENERAL EDUCATION	65	11	17%	15	23%	28	43%	11	17%	0	0%	
STUDENTS WITH DISABILITIES	16	2	13%	7	44%	6	38%	1	6%	0	0%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	3	-	-	-	-	-	-	-	-	-	-	
WHITE	76	13	17%	21	28%	30	39%	12	16%	0	0%	
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-	
SMALL GROUP TOTAL	5	0	0%	1	20%	4	80%	0	0%	0	0%	
FEMALE	37	3	8%	12	32%	16	43%	6	16%	0	0%	
MALE	44	10	23%	10	23%	18	41%	6	14%	0	0%	
NON-ENGLISH LANGUAGE LEARNERS	81	13	16%	22	27%	34	42%	12	15%	0	0%	
ECONOMICALLY DISADVANTAGED	42	7	17%	12	29%	17	40%	6	14%	0	0%	
NOT ECONOMICALLY DISADVANTAGED	39	6	15%	10	26%	17	44%	6	15%	0	0%	
NOT MIGRANT	81	13	16%	22	27%	34	42%	12	15%	0	0%	

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5
ALL STUDENTS	45	2 4%	10 22%	23 51%	7 16%	3 7%
GENERAL EDUCATION	45	2 4%	10 22%	23 51%	7 16%	3 7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-
WHITE	40	1 3%	9 23%	22 55%	6 15%	2 5%
MULTIRACIAL	3	-	-	-	-	-
SMALL GROUP TOTAL	5	1 20%	1 20%	1 20%	1 20%	1 20%
FEMALE	23	1 4%	6 26%	11 48%	3 13%	2 9%
MALE	22	1 5%	4 18%	12 55%	4 18%	1 5%
NON-ENGLISH LANGUAGE LEARNERS	45	2 4%	10 22%	23 51%	7 16%	3 7%
ECONOMICALLY DISADVANTAGED	24	2 8%	6 25%	10 42%	5 21%	1 4%
NOT ECONOMICALLY DISADVANTAGED	21	0 0%	4 19%	13 62%	2 10%	2 10%
NOT MIGRANT	45	2 4%	10 22%	23 51%	7 16%	3 7%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85
ALL STUDENTS	83	69 83%	55 66%	20 24%
GENERAL EDUCATION	67	59 88%	50 75%	18 27%
STUDENTS WITH DISABILITIES	16	10 63%	5 31%	2 13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-
WHITE	78	64 82%	50 64%	17 22%
MULTIRACIAL	2	-	-	-
SMALL GROUP TOTAL	5	5 100%	5 100%	3 60%
FEMALE	39	32 82%	22 56%	8 21%
MALE	44	37 84%	33 75%	12 27%
NON-ENGLISH LANGUAGE LEARNERS	83	69 83%	55 66%	20 24%
ECONOMICALLY DISADVANTAGED	44	34 77%	26 59%	6 14%
NOT ECONOMICALLY DISADVANTAGED	39	35 90%	29 74%	14 36%
NOT MIGRANT	83	69 83%	55 66%	20 24%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	58	57	98%	53	91%	38	66%
GENERAL EDUCATION	46	46	100%	44	96%	35	76%
STUDENTS WITH DISABILITIES	12	11	92%	9	75%	3	25%
WHITE	55	-	-	-	-	-	-
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	58	57	98%	53	91%	38	66%
FEMALE	31	31	100%	29	94%	20	65%
MALE	27	26	96%	24	89%	18	67%
NON-ENGLISH LANGUAGE LEARNERS	58	57	98%	53	91%	38	66%
ECONOMICALLY DISADVANTAGED	26	26	100%	22	85%	16	62%
NOT ECONOMICALLY DISADVANTAGED	32	31	97%	31	97%	22	69%
NOT MIGRANT	58	57	98%	53	91%	38	66%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	75	68	91%	58	77%	20	27%
GENERAL EDUCATION	61	59	97%	51	84%	19	31%
STUDENTS WITH DISABILITIES	14	9	64%	7	50%	1	7%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-
WHITE	73	-	-	-	-	-	-
MULTIRACIAL	1	-	-	-	-	-	-
SMALL GROUP TOTAL	75	68	91%	58	77%	20	27%
FEMALE	36	31	86%	24	67%	8	22%
MALE	39	37	95%	34	87%	12	31%
NON-ENGLISH LANGUAGE LEARNERS	75	68	91%	58	77%	20	27%
ECONOMICALLY DISADVANTAGED	43	38	88%	30	70%	9	21%
NOT ECONOMICALLY DISADVANTAGED	32	30	94%	28	88%	11	34%
NOT MIGRANT	75	68	91%	58	77%	20	27%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	71	67	94%	61	86%	23	32%	
GENERAL EDUCATION	62	58	94%	55	89%	20	32%	
STUDENTS WITH DISABILITIES	9	9	100%	6	67%	3	33%	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	2	-	-	-	-	-	-	
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-	
WHITE	65	61	94%	55	85%	20	31%	
MULTIRACIAL	3	-	-	-	-	-	-	
SMALL GROUP TOTAL	6	6	100%	6	100%	3	50%	
FEMALE	36	34	94%	30	83%	9	25%	
MALE	35	33	94%	31	89%	14	40%	
NON-ENGLISH LANGUAGE LEARNERS	71	67	94%	61	86%	23	32%	
ECONOMICALLY DISADVANTAGED	32	29	91%	25	78%	10	31%	
NOT ECONOMICALLY DISADVANTAGED	39	38	97%	36	92%	13	33%	
NOT MIGRANT	71	67	94%	61	86%	23	32%	

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	33	33	100%	27	82%	4	12%	
GENERAL EDUCATION	33	33	100%	27	82%	4	12%	
WHITE	33	33	100%	27	82%	4	12%	
FEMALE	17	17	100%	12	71%	1	6%	
MALE	16	16	100%	15	94%	3	19%	
NON-ENGLISH LANGUAGE LEARNERS	33	33	100%	27	82%	4	12%	
ECONOMICALLY DISADVANTAGED	11	11	100%	8	73%	2	18%	
NOT ECONOMICALLY DISADVANTAGED	22	22	100%	19	86%	2	9%	
NOT MIGRANT	33	33	100%	27	82%	4	12%	

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55			65		85	
ALL STUDENTS	12	11	92%	11	92%	7	58%	
GENERAL EDUCATION	11	-	-	-	-	-	-	
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	-	-	-	-	-	-	
WHITE	11	-	-	-	-	-	-	
SMALL GROUP TOTAL	12	11	92%	11	92%	7	58%	
FEMALE	5	5	100%	5	100%	3	60%	
MALE	7	6	86%	6	86%	4	57%	
NON-ENGLISH LANGUAGE LEARNERS	12	11	92%	11	92%	7	58%	
ECONOMICALLY DISADVANTAGED	6	6	100%	6	100%	3	50%	
NOT ECONOMICALLY DISADVANTAGED	6	5	83%	5	83%	4	67%	
NOT MIGRANT	12	11	92%	11	92%	7	58%	

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2014 - 15)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 4 ELA	5	100%	0	0	4	1
GRADE 4 MATH	5	80%	0	1	4	0
GRADE 4 SCIENCE	5	80%	0	1	3	1
GRADE 6 ELA	3	_%	-	-	-	-
GRADE 6 MATH	3	_%	-	-	-	-
GRADE 7 ELA	3	_%	-	-	-	-
GRADE 7 MATH	3	_%	-	-	-	-
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL ELA	4	_%	-	-	-	-
SECONDARY-LEVEL MATH	4	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	4	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	4	_%	-	-	-	-

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
NO		812*		86%*	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
NO	281	75	91	91	

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		2		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	1	—	—	—	

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%		STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD		PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	
—		5		—	
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET	
—	3	—	—	—	

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

3

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR SAFE HARBOR TARGET

—

TESTED STUDENTS ENROLLED ON BEDS DAY

3

PI

—

EAMO

—

SAFE HARBOR TARGET

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR SAFE HARBOR TARGET

—

TESTED STUDENTS ENROLLED ON BEDS DAY

1

PI

—

EAMO

—

SAFE HARBOR TARGET

—

WHITE

MADE AYP: **NO**

TESTED 95%

NO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

778*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

PI >= EAMO OR SAFE HARBOR TARGET

NO

TESTED STUDENTS ENROLLED ON BEDS DAY

268

PI

74

EAMO

107

SAFE HARBOR TARGET

93

MULTIRACIAL

MADE AYP: —

TESTED 95%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

8

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	179*	86%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	65†	35†	48	46

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
—	0	—

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
NO	527*	86%*

PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
NO	179	61	76	76

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

809*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

280

PI

75

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

802*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

278

PI

75

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

806*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

278

PI

74

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

809*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

280

PI

75

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

19

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

13

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

800*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

276

PI

75

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

633*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

216

PI

87

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

812*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

281

PI

75

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

285*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

102

PI

98

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

435*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

149

PI

66

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

377*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

87%*

TESTED STUDENTS ENROLLED ON BEDS DAY

132

PI

84

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
812*	86%*	281	75

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	809*	84%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	267	108	87	87

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	2	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
------------	---	---	--	--

—	5	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	3	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	3	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

WHITE

MADE AYP: **NO**

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	774*	84%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	254	108	103	103

MULTIRACIAL

MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	8	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	5	—	—	—

STUDENTS WITH DISABILITIES

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
NO	178*	83%*		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
YES	61†	51†	50	50

LIMITED ENGLISH PROFICIENT

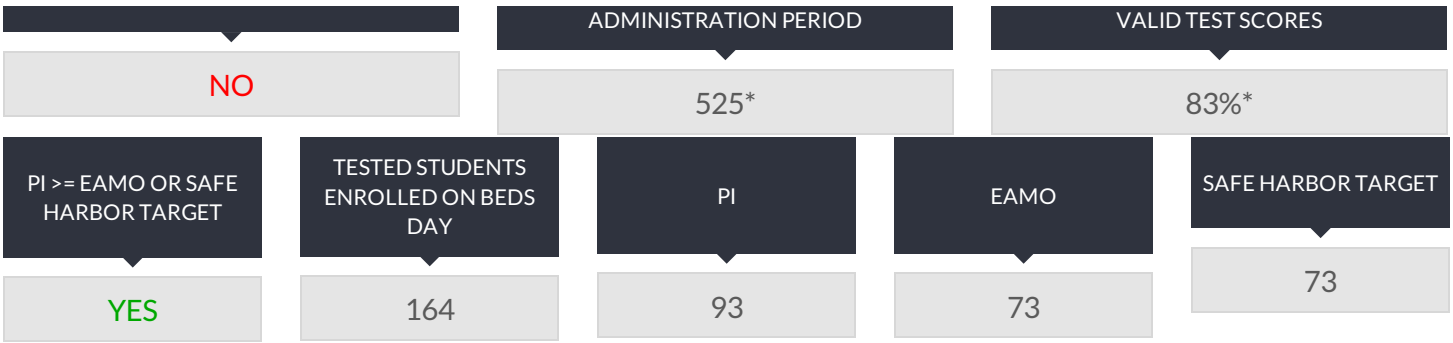
MADE AYP: —

TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: NO

TESTED 95%	STUDENTS ENROLLED DURING THE TEST	PERCENT OF ENROLLED STUDENTS WITH
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RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

806*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

266

PI

108

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

799*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

264

PI

109

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

802*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

264

PI

108

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

806*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

266

PI

108

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

19

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

13

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

797*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

262

PI

108

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

631*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

206

PI

125

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

809*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

267

PI

108

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

284*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

103

PI

132

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

434*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

138

PI

105

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

375*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

86%*

TESTED STUDENTS ENROLLED ON BEDS DAY

129

PI

112

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
809*	84%*	267	108

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **YES**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	266*	81%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	89	180	174	174

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES
------------	---	---

—	0	—	—	—
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	1	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	1	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
—	0	—	—	—

WHITE

MADE AYP: **NO**

TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES		
YES	259*	81%*		
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
NO	88	181	182	182

MULTIRACIAL

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

1

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR PROGRESS TARGET

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

EAMO

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

39

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR PROGRESS TARGET

—

TESTED STUDENTS ENROLLED ON BEDS DAY

22

PI

—

EAMO

—

PROGRESS TARGET

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 80%

—

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

PI >= EAMO OR PROGRESS TARGET

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

EAMO

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

MADE AYP: YES

TESTED 80%

STUDENTS ENROLLED DURING THE TEST

PERCENT OF ENROLLED STUDENTS WITH

		ADMINISTRATION PERIOD		VALID TEST SCORES
			175*	81%*
PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
YES	54	178	164	164

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

265*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%*

TESTED STUDENTS ENROLLED ON BEDS DAY

89

PI

180

NOT BLACK OR AFRICAN AMERICAN

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

265*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%*

TESTED STUDENTS ENROLLED ON BEDS DAY

89

PI

180

NOT HISPANIC OR LATINO

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

265*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%*

TESTED STUDENTS ENROLLED ON BEDS DAY

88

PI

181

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

264*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%*

TESTED STUDENTS ENROLLED ON BEDS DAY

89

PI

180

NOT WHITE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

2

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

1

PI

—

NOT MULTIRACIAL

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

264*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%*

TESTED STUDENTS ENROLLED ON BEDS DAY

89

PI

180

GENERAL EDUCATION

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

203*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

84%*

TESTED STUDENTS ENROLLED ON BEDS DAY

67

PI

191

ENGLISH PROFICIENT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

266*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%*

TESTED STUDENTS ENROLLED ON BEDS DAY

89

PI

180

NOT ECONOMICALLY DISADVANTAGED

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

91*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

35

PI

183

MALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

142*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

82%*

TESTED STUDENTS ENROLLED ON BEDS DAY

45

PI

176

FEMALE

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

124*

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

81%*

TESTED STUDENTS ENROLLED ON BEDS DAY

44

PI

184

MIGRANT

STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD

0

PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES

—

TESTED STUDENTS ENROLLED ON BEDS DAY

0

PI

—

NOT MIGRANT

STUDENTS ENROLLED DURING

PERCENT OF ENROLLED

TESTED STUDENTS ENROLLED

PI

THE TEST ADMINISTRATION PERIOD	STUDENTS WITH VALID TEST SCORES	ON BEDS DAY	
266*	81%*	89	180

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
 *The percentage of students tested in the current year fell below 80 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	51	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
NO	57	153	157	157

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

HISPANIC OR LATINO

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	0	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
—	1	—

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	1	—	—	—

WHITE

MADE AYP: **NO**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES
YES	50	100%

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
NO	56	152	168	161

MULTIRACIAL

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

0

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

0

—

—

—

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

8

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

12

—

—

—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES

—

0

—

PI >= EAMO OR SAFE HARBOR TARGET

2011 ACCOUNTABILITY COHORT MEMBERS

PI

EAMO

SAFE HARBOR TARGET

—

0

—

—

—

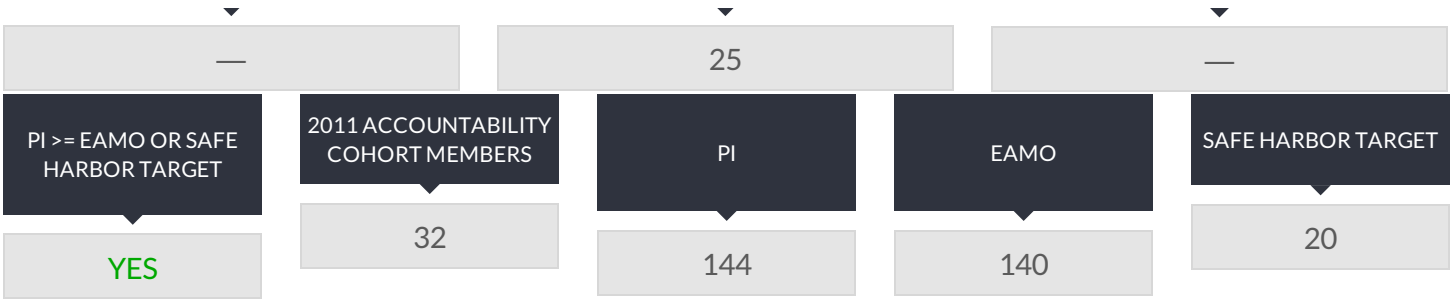
ECONOMICALLY DISADVANTAGED

MADE AYP: YES

TESTED 95%

12TH GRADERS

PERCENT OF 12TH GRADERS WITH VALID TEST SCORES



RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
51	100%	57	153

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
51	100%	57	153

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
51	100%	57	153

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
50	100%	56	152

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
1	—	1	—

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
51	100%	57	153

GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI

43	100%	45	167
ENGLISH PROFICIENT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
51	100%	57	153
NOT ECONOMICALLY DISADVANTAGED			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
26	—	25	—
MALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
23	—	27	—
FEMALE			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
28	—	30	157
MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—
NOT MIGRANT			
12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
51	100%	57	153

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **NO**

ALL STUDENTS

MADE AYP: **NO**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
YES	51	100%		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
NO	57	140	141	141

AMERICAN INDIAN OR ALASKA NATIVE

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

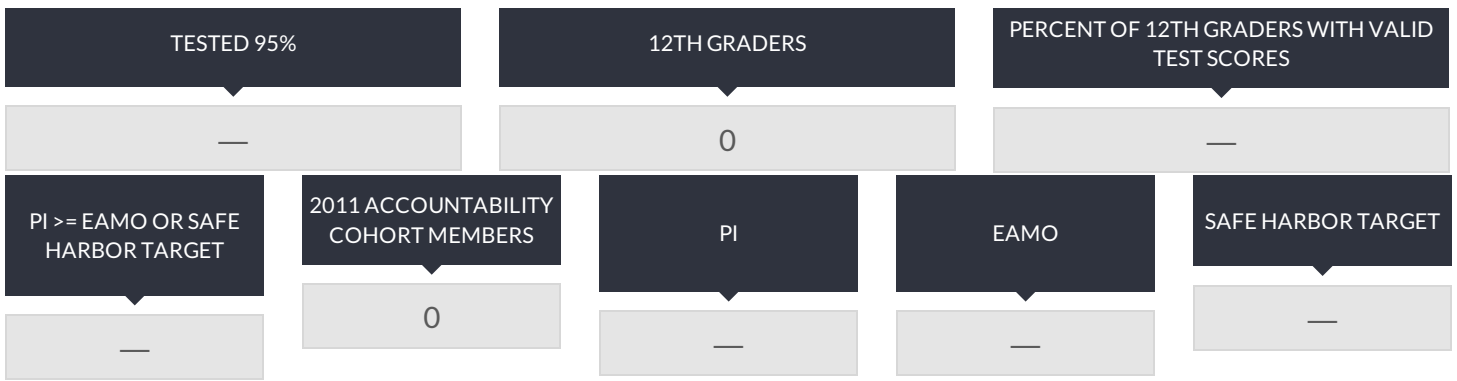
BLACK OR AFRICAN AMERICAN

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		
PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

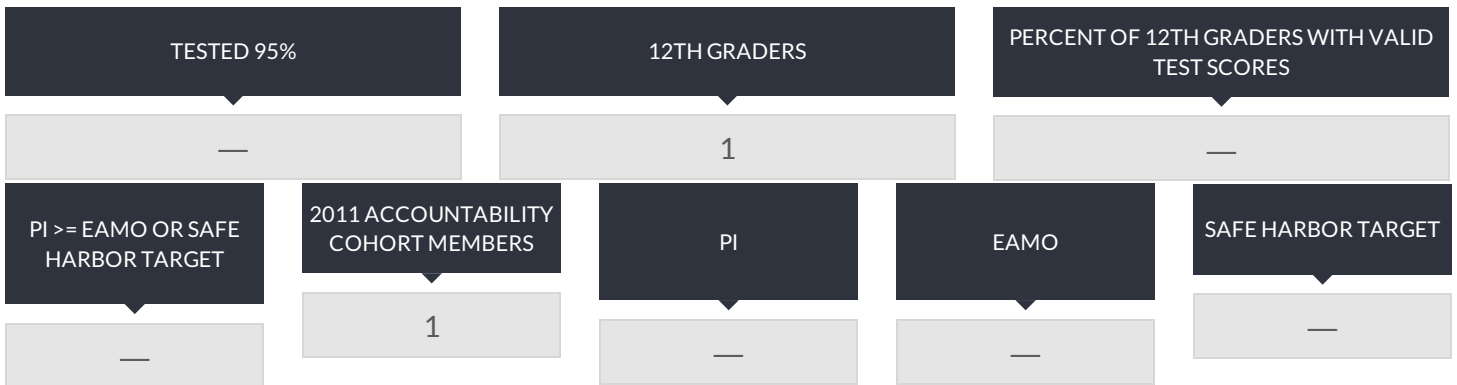
HISPANIC OR LATINO

MADE AYP: —



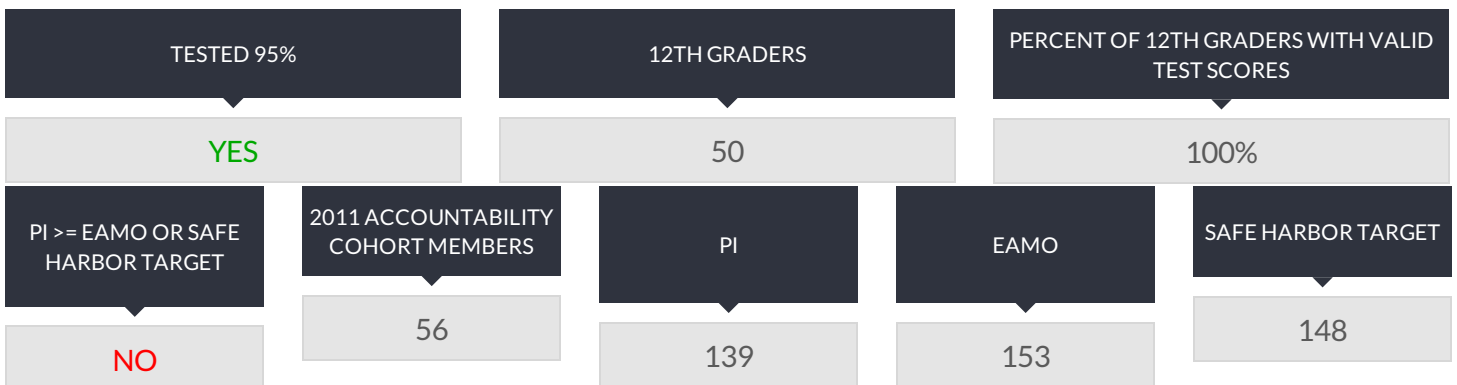
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

MADE AYP: —



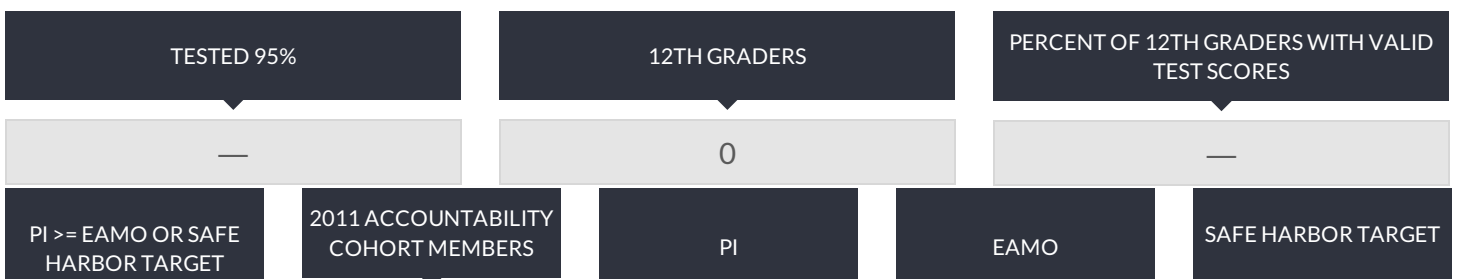
WHITE

MADE AYP: **NO**



MULTIRACIAL

MADE AYP: —



—	0	—	—	—
---	---	---	---	---

STUDENTS WITH DISABILITIES

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	8	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	12	—	—	—

LIMITED ENGLISH PROFICIENT

MADE AYP: —

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	0	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
—	0	—	—	—

ECONOMICALLY DISADVANTAGED

MADE AYP: **YES**

TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES		
—	25	—		

PI >= EAMO OR SAFE HARBOR TARGET	2011 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
YES	32	134	121	20

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

NOT AMERICAN INDIAN OR ALASKA NATIVE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
51	100%	57	140

NOT BLACK OR AFRICAN AMERICAN

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
51	100%	57	140

NOT HISPANIC OR LATINO

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
51	100%	57	140

NOT ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
50	100%	56	139

NOT WHITE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
1	—	1	—

NOT MULTIRACIAL

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
51	100%	57	140

GENERAL EDUCATION

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI

43	100%	45	149
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ENGLISH PROFICIENT

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
51	100%	57	140

NOT ECONOMICALLY DISADVANTAGED

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
26	—	25	—

MALE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
23	—	27	—

FEMALE

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
28	—	30	147

MIGRANT

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
0	—	0	—

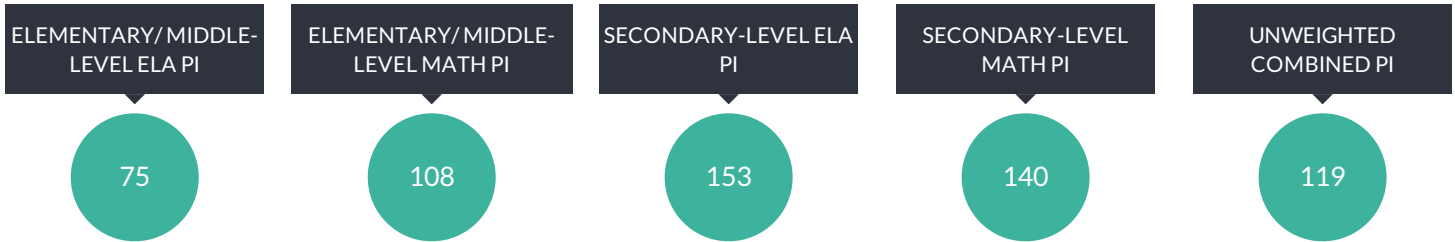
NOT MIGRANT

12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2011 ACCOUNTABILITY COHORT MEMBERS	PI
51	100%	57	140

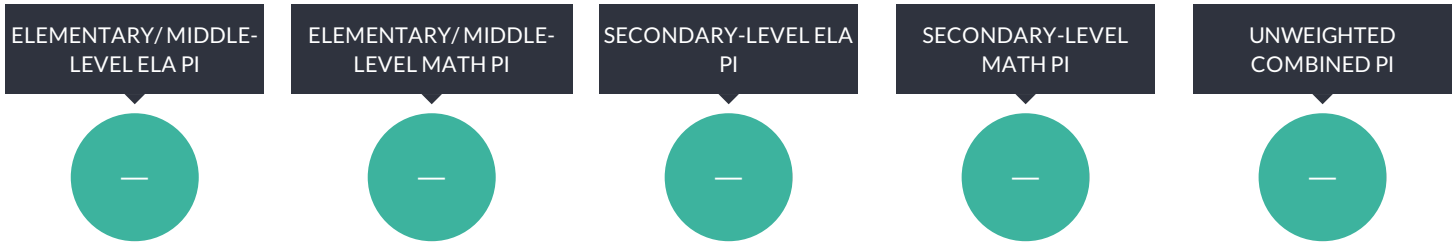
— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2011 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

UNWEIGHTED COMBINED ELA AND MATH PIS

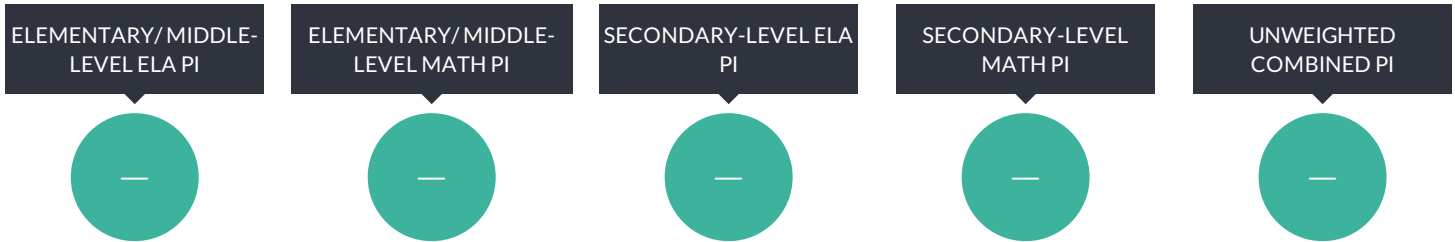
ALL STUDENTS



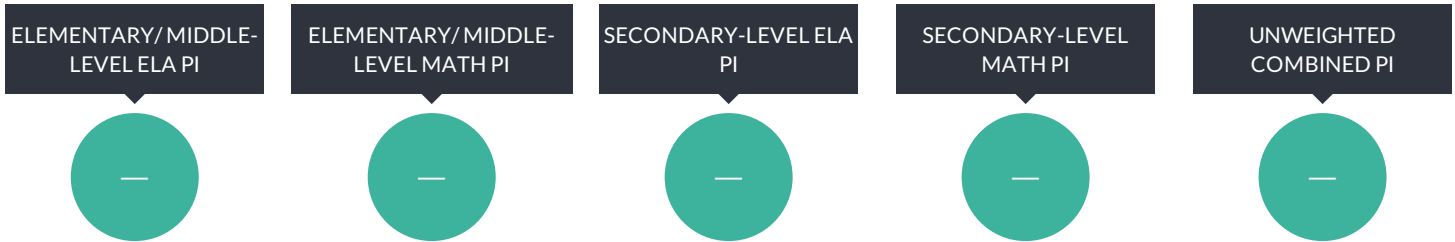
AMERICAN INDIAN OR ALASKA NATIVE



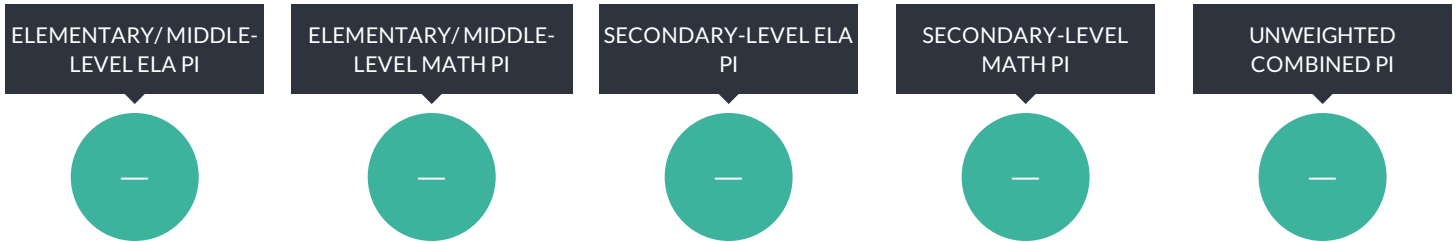
BLACK OR AFRICAN AMERICAN



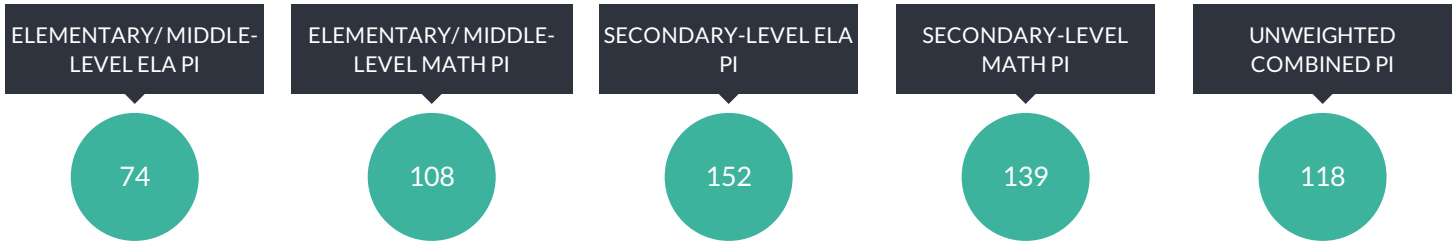
HISPANIC OR LATINO



ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER



WHITE

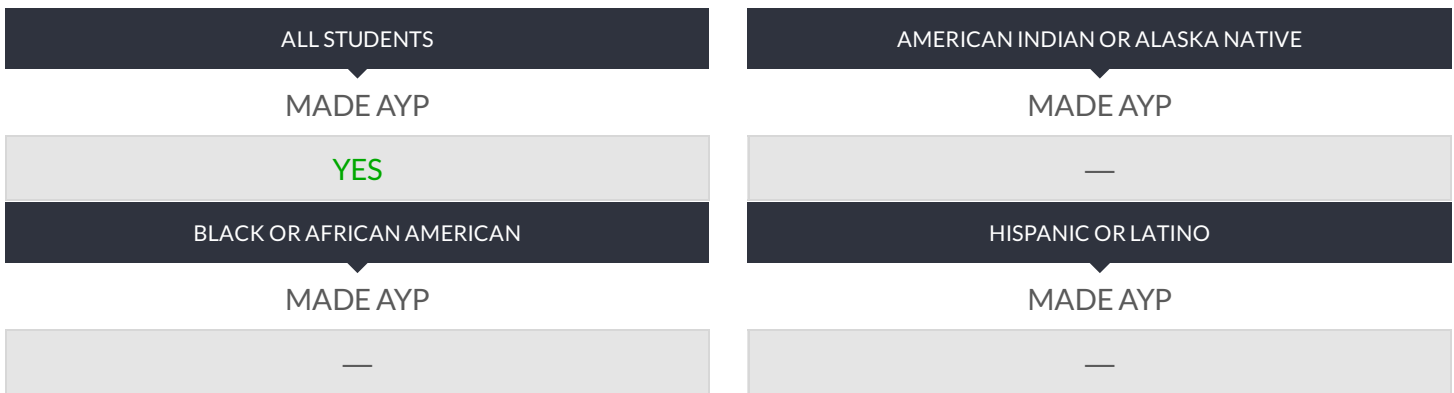


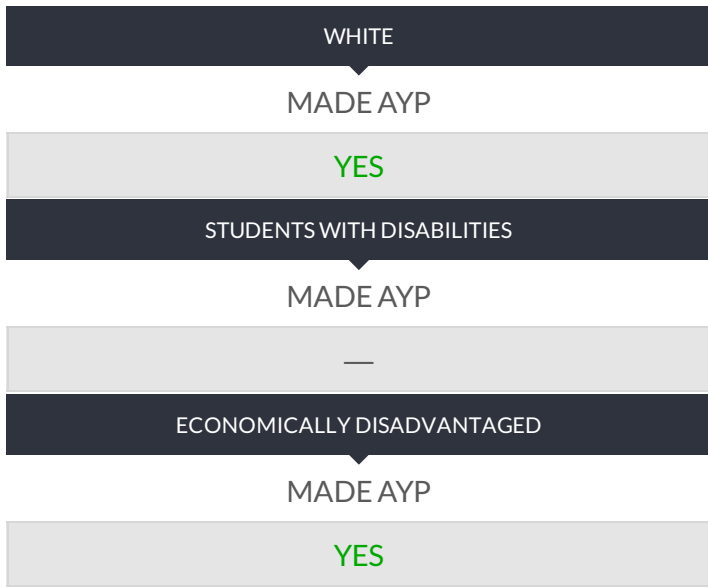
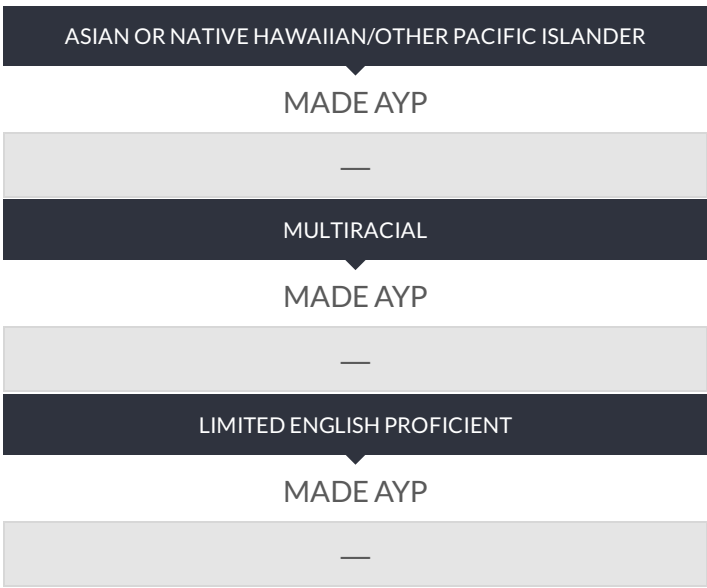


— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: **YES**



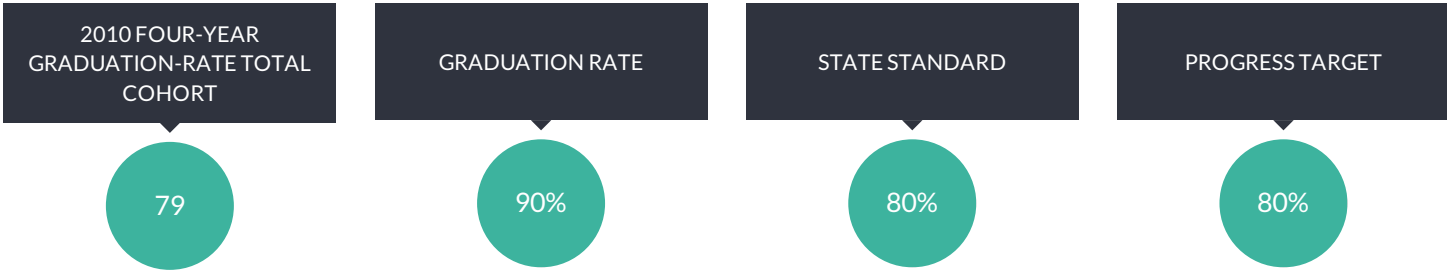


— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

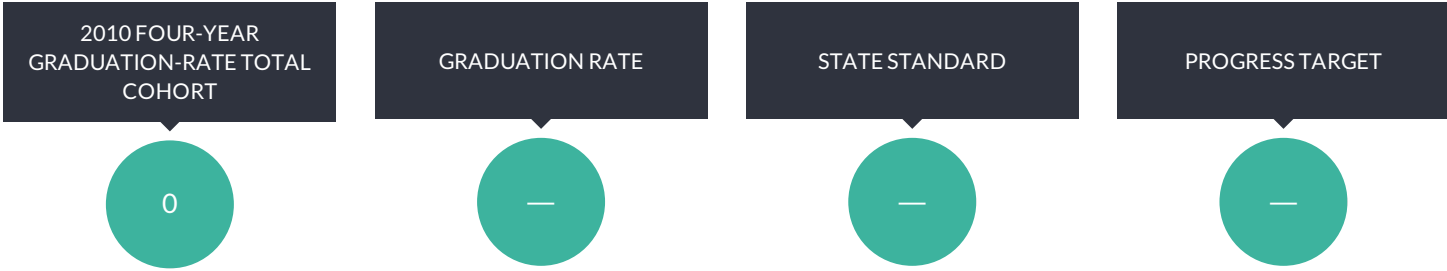
ALL STUDENTS

Met Graduation-Rate Criterion: **YES**



AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —



BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: —





HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
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ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
---	-----------------	----------------	-----------------



WHITE

Met Graduation-Rate Criterion: YES

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
---	-----------------	----------------	-----------------



MULTIRACIAL

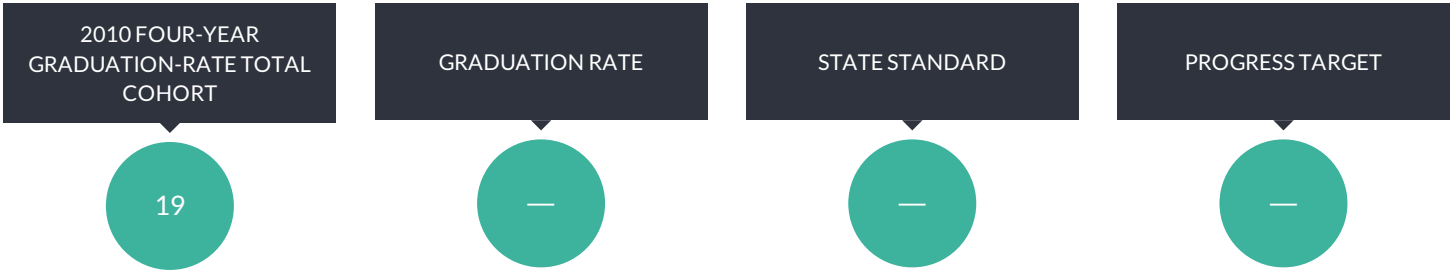
Met Graduation-Rate Criterion: —

2010 FOUR-YEAR GRADUATION-RATE TOTAL COHORT	GRADUATION RATE	STATE STANDARD	PROGRESS TARGET
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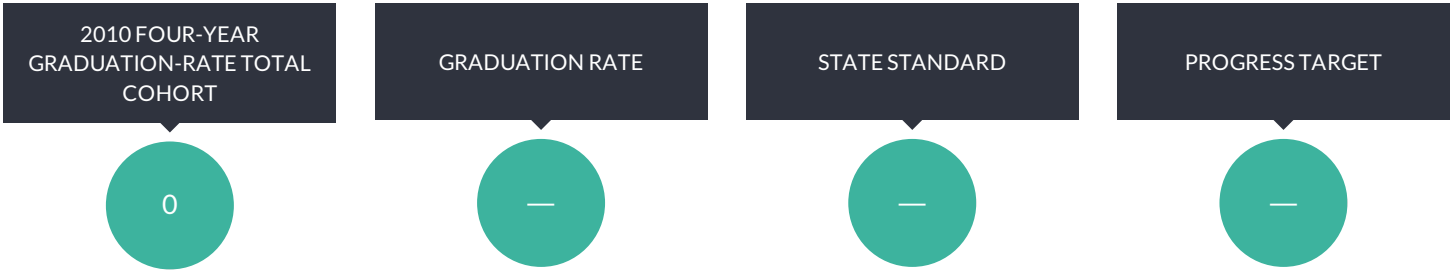
STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: —



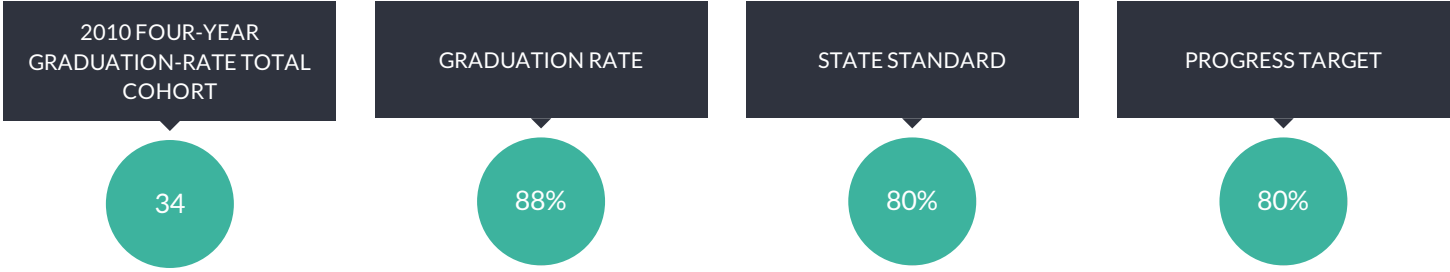
LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —



ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: **YES**

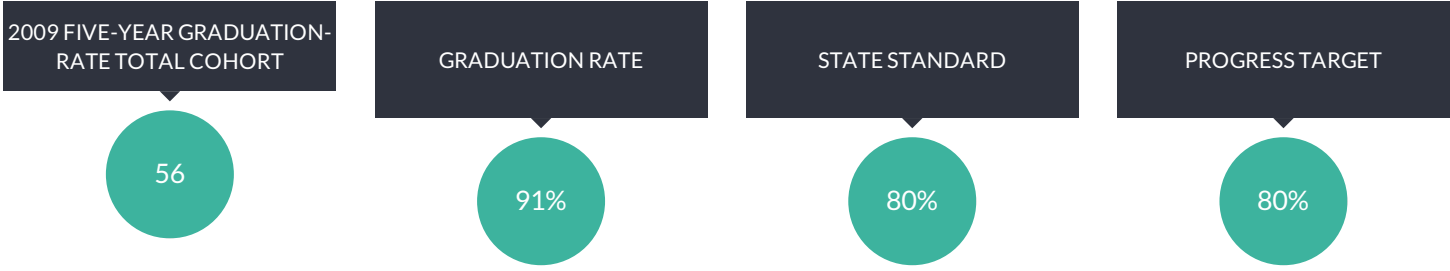


YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

ALL STUDENTS

Met Graduation-Rate Criterion: **YES**



AMERICAN INDIAN OR ALASKA NATIVE

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

BLACK OR AFRICAN AMERICAN

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

2

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

HISPANIC OR LATINO

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

2

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

WHITE

Met Graduation-Rate Criterion: **YES**

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

52

GRADUATION RATE

90%

STATE STANDARD

80%

PROGRESS TARGET

80%

MULTIRACIAL

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

STUDENTS WITH DISABILITIES

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

8

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

LIMITED ENGLISH PROFICIENT

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

0

GRADUATION RATE

—

STATE STANDARD

—

PROGRESS TARGET

—

ECONOMICALLY DISADVANTAGED

Met Graduation-Rate Criterion: —

2009 FIVE-YEAR GRADUATION-RATE TOTAL COHORT

GRADUATION RATE

STATE STANDARD

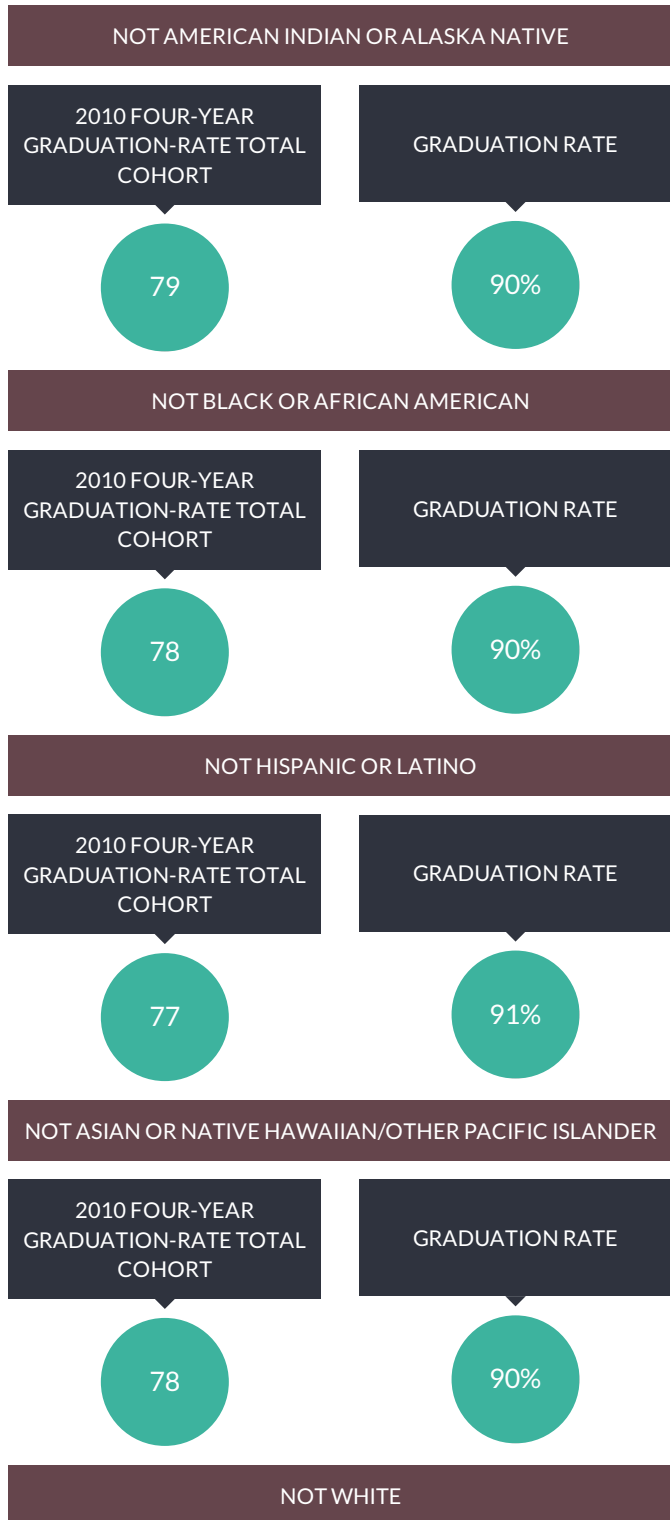
PROGRESS TARGET



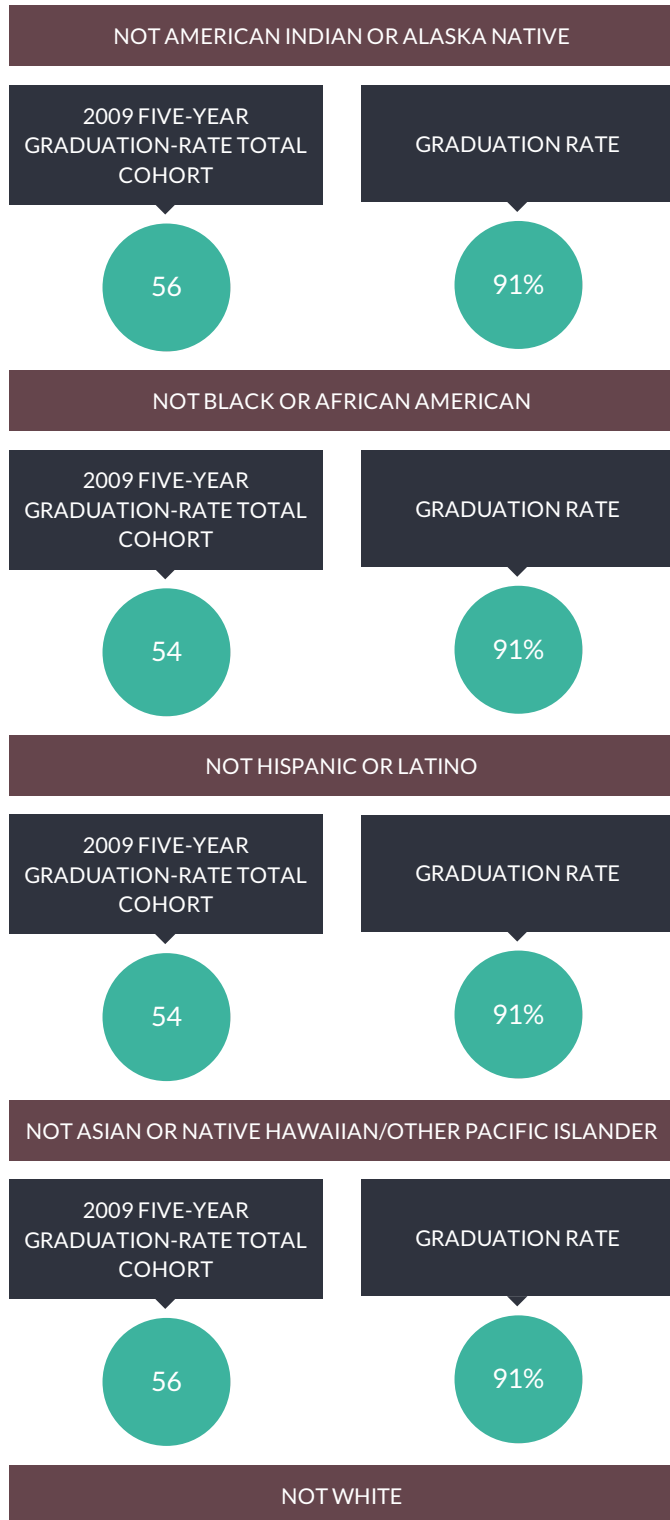
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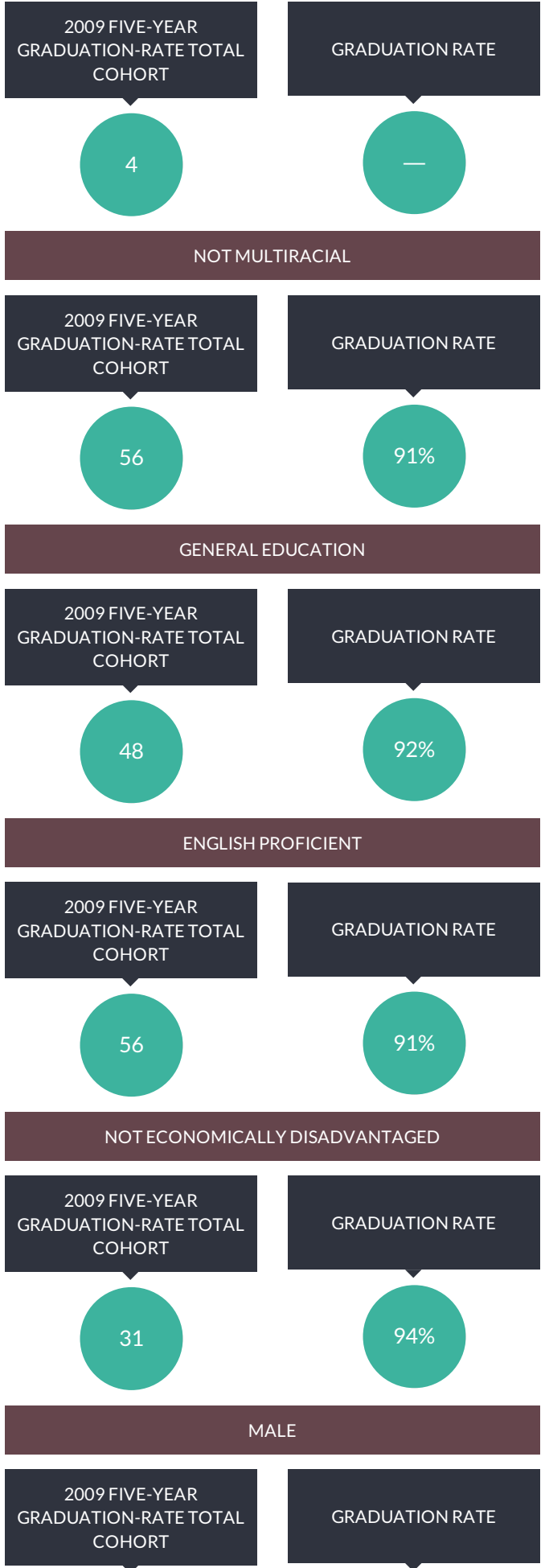
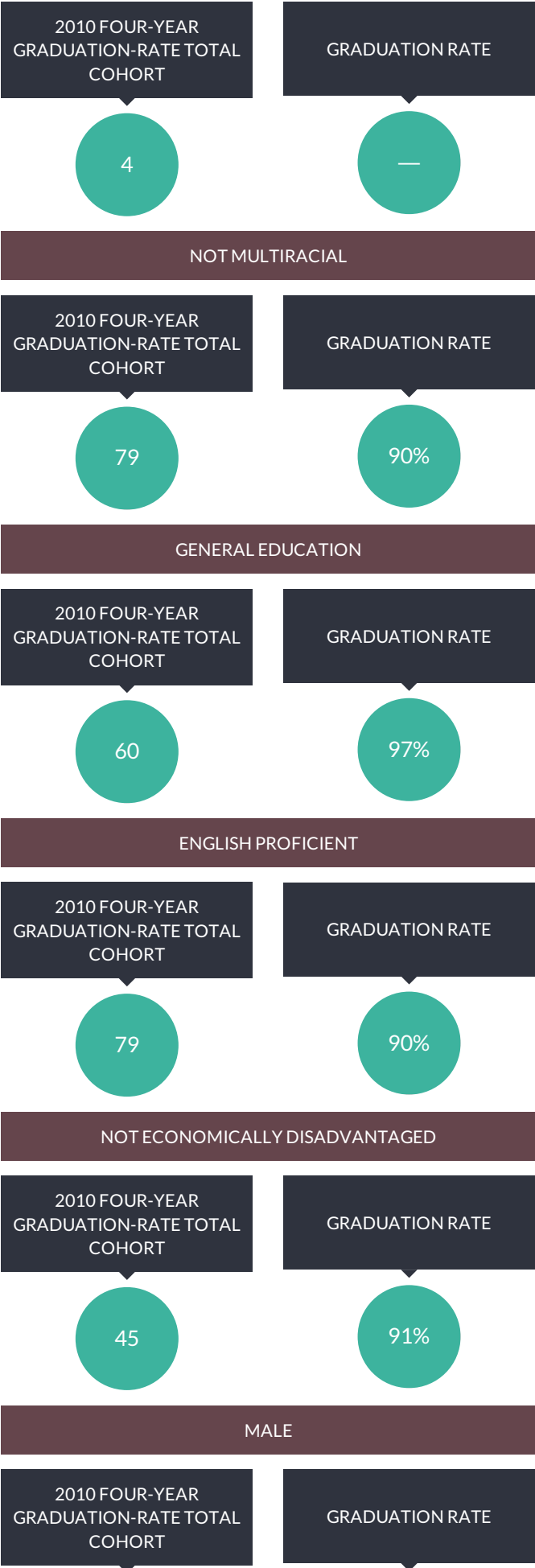
GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

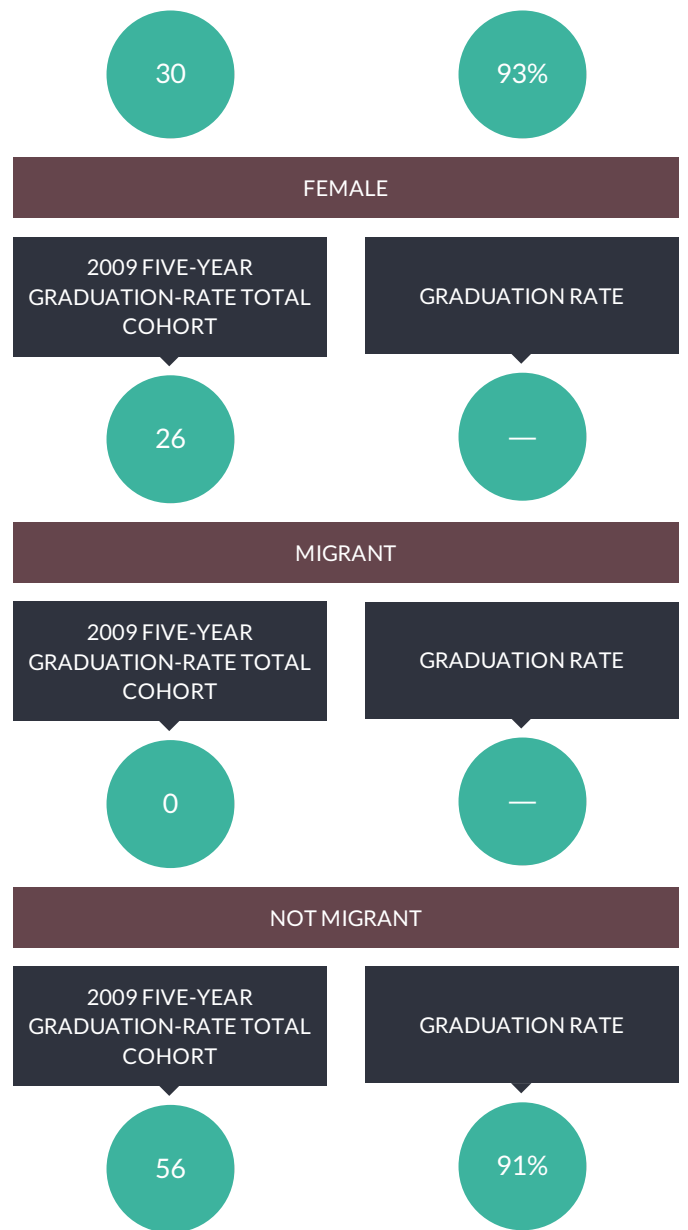
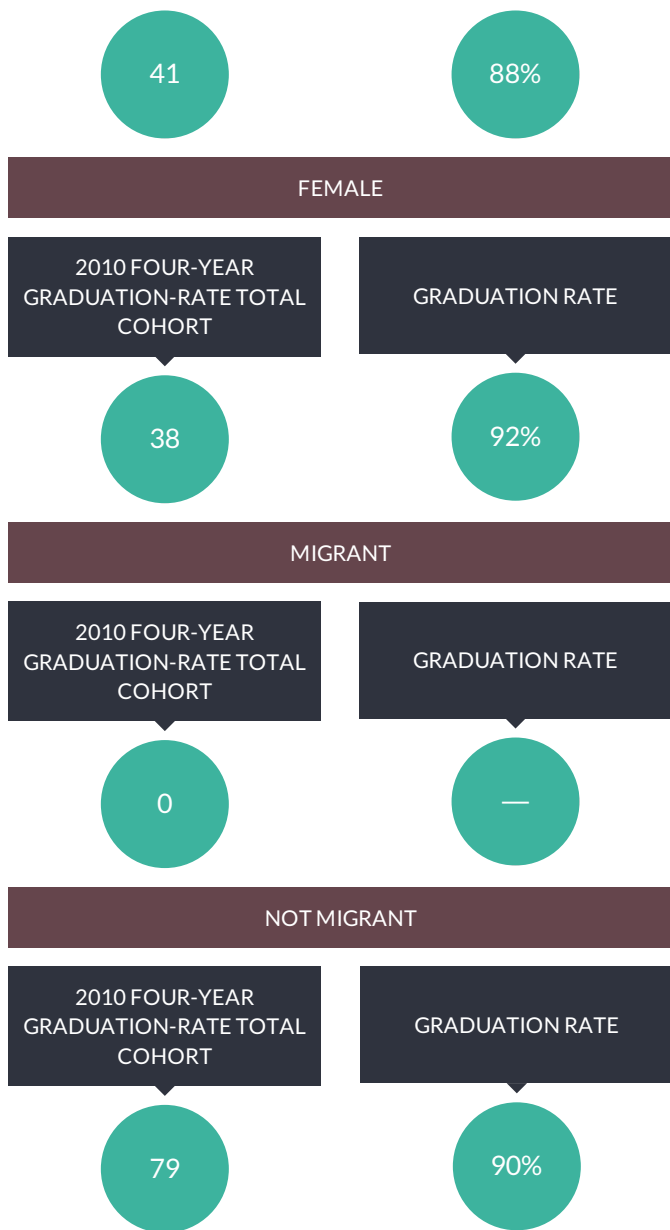
FOUR-YEAR GRADUATION-RATE TOTAL COHORT



FIVE-YEAR GRADUATION-RATE TOTAL COHORT



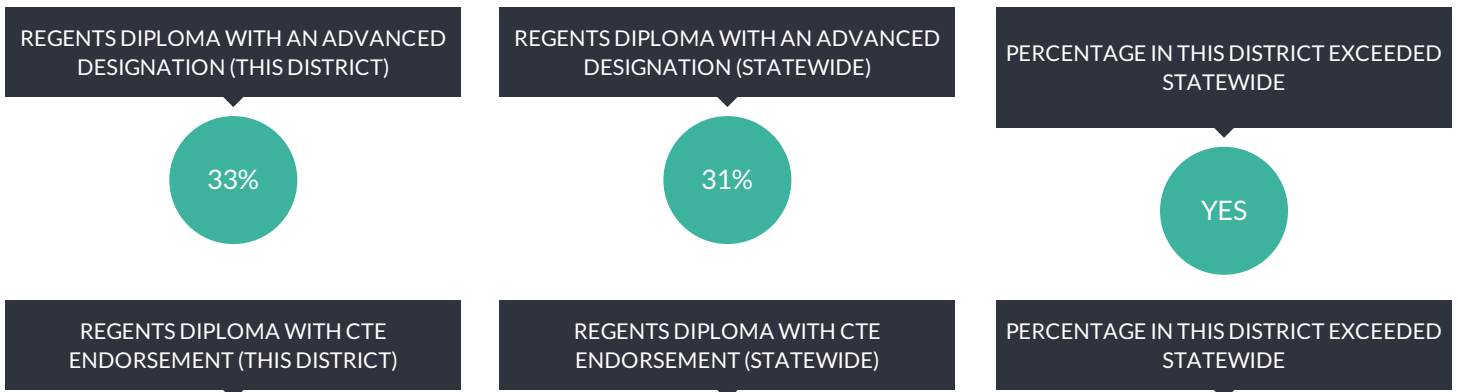




— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2010 Graduation-Rate Total Cohort members who graduated as of August 31, 2014 with:



13%

4%

YES

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